

HANNIBAL CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement: Potential Target District	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement: Potential Target District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	—	2
White	1	2	—	2
Students with Disabilities	2	2	—	2
Economically Disadvantaged	1	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	496	80.7	1
	Math	490	91.2	
	Combined	986	86	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	492	80.8	1
	Math	486	91.2	
	Combined	978	85.9	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Students with Disabilities	ELA	110	36.4	2
	Math	108	53.7	
	Combined	218	45	
Economically Disadvantaged	ELA	385	68.8	1
	Math	379	79.9	
	Combined	764	74.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	496	80.7	2
	Math	490	91.2	
	Combined	986	86	
Hispanic or Latino	ELA	5	60	—
	Math	5	80	
	Combined	10	—	
White	ELA	492	80.8	2
	Math	486	91.2	
	Combined	978	85.9	
English Language Learner	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Students with Disabilities	ELA	110	36.4	2
	Math	108	53.7	
	Combined	218	45	
Economically Disadvantaged	ELA	385	68.8	2
	Math	379	79.9	
	Combined	764	74.3	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
Hispanic or Latino	2	—	—	—	—
White	2	—	—	—	—
English Language Learner	4	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	4	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	750	234	31.2%	2
Hispanic or Latino	5	—	—	—
White	745	232	31.1%	2
English Language Learner	5	—	—	—
Students with Disabilities	168	61	36.3%	2
Economically Disadvantaged	577	211	36.6%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	535	97.4%
Hispanic or Latino	—	5	—
White	✓	530	97.6%
English Language Learner	—	5	—
Students with Disabilities	✓	107	97.2%
Economically Disadvantaged	✓	418	97.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	536	96.3%
Hispanic or Latino	—	5	—
White	✓	531	96.4%
English Language Learner	—	5	—
Students with Disabilities	✓	106	96.2%
Economically Disadvantaged	✓	420	96%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement: Potential Target District	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement: Potential Target District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	1	—	1
White	2	2	2	—	2
Students with Disabilities	1	1	1	—	1
Economically Disadvantaged	1	1	1	—	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	102	137.3	102.3	1
	Math	65	47.7		
	Science	87	131.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
Black or African American	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	6	91.7	—	—
	Math	3	—		
	Science	5	150		
Multiracial	ELA	2	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	92	140.2	103.7	2
	Math	59	49.2		
	Science	78	130.8		
Students with Disabilities	ELA	13	38.5	49.3	1
	Math	7	42.9		
	Science	12	75		
Economically Disadvantaged	ELA	70	118.6	85.9	1
	Math	43	37.2		
	Science	61	109.8		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	107	130.8	86.7	1
	Math	107	29		
	Science	107	107		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	6	91.7	—	—
	Math	6	16.7		
	Science	6	125		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	96	134.4	88.3	2
	Math	96	30.2		
	Science	96	106.3		
Students with Disabilities	ELA	15	33.3	35	1
	Math	15	20		
	Science	15	60		
Economically Disadvantaged	ELA	74	112.2	72.8	1
	Math	74	21.6		
	Science	74	90.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	87	68	78.2%	79.2%	1
	5-year	104	87	83.7%		
	6-year	103	78	75.7%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	3	—	—	—	—
	5-year	2	—	—		
	6-year	3	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	2	—	—		
White	4-year	84	66	78.6%	80.2%	2
	5-year	98	83	84.7%		
	6-year	97	75	77.3%		
English Language Learner	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	11	—	—	50%	1
	5-year	13	—	—		
	6-year	16	8	50%		
Economically Disadvantaged	4-year	61	45	73.8%	73.1%	1
	5-year	66	50	75.8%		
	6-year	69	48	69.6%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	378	157	41.5%	1
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	12	—	—	—
Multiracial	6	—	—	—
White	355	147	41.4%	2
English Language Learner	2	—	—	—
Students with Disabilities	69	40	58%	1
Economically Disadvantaged	253	125	49.4%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	106	97.2%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	6	—
Multiracial	—	2	—
White	✓	95	97.9%
Students with Disabilities	—	14	—
Economically Disadvantaged	✓	74	97.3%

SECONDARY MATHEMATICS PARTICIPATION RATE

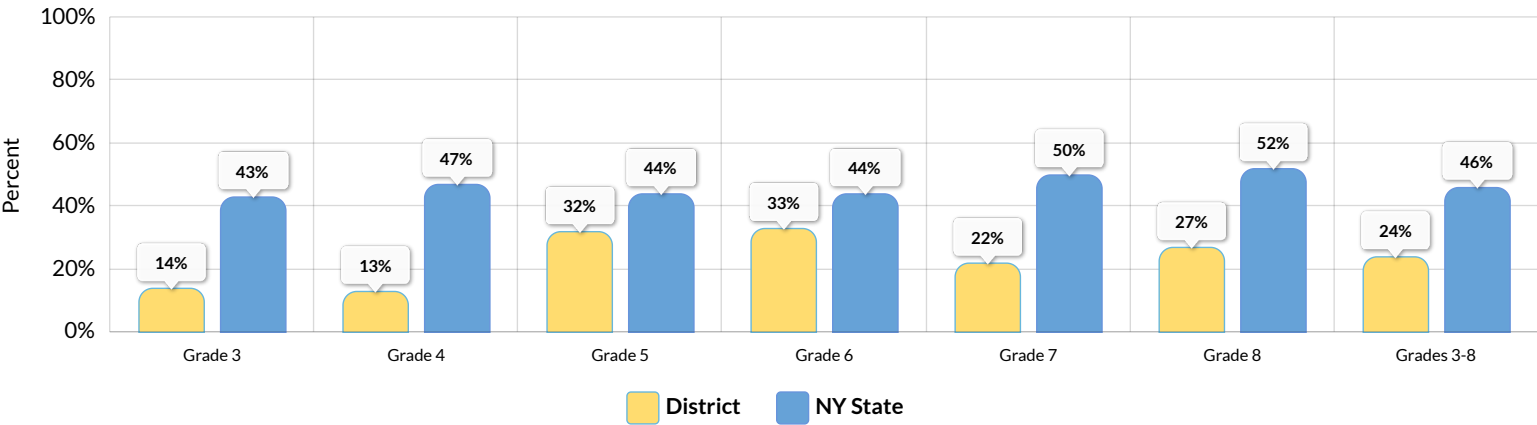
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	104	59.6%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	1	—
Hispanic or Latino	—	6	—
Multiracial	—	2	—
White	X	93	60.2%
Students with Disabilities	—	14	—
Economically Disadvantaged	X	72	56.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

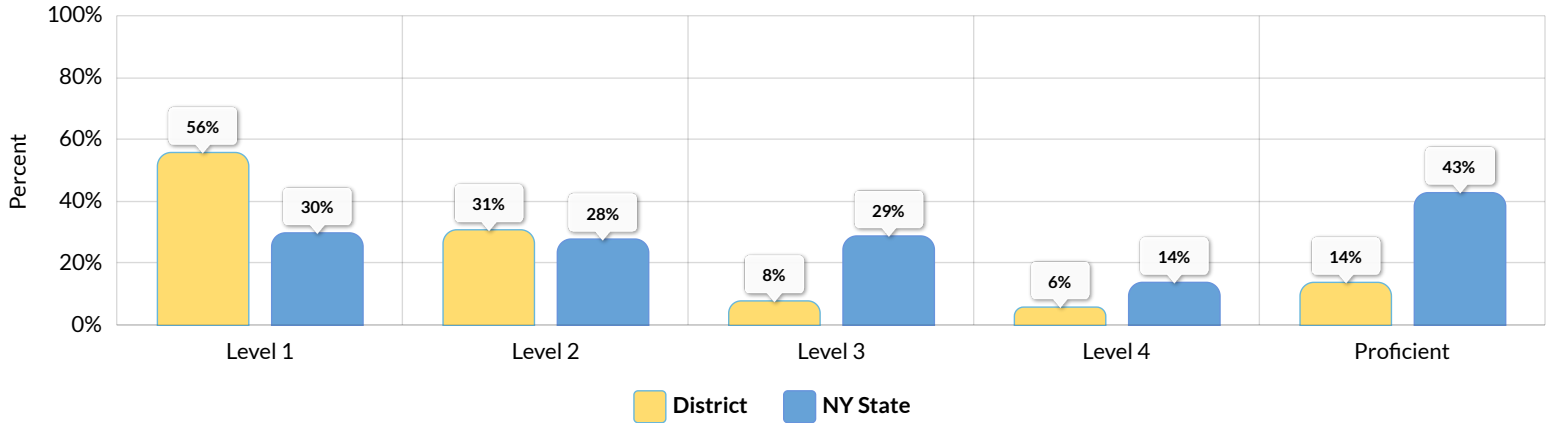


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	74	2	3%	72	97%	40	56%	22	31%	6	8%	4	6%	10	14%
Grade 4	81	3	4%	78	96%	52	67%	16	21%	9	12%	1	1%	10	13%
Grade 5	101	7	7%	94	93%	41	44%	23	24%	26	28%	4	4%	30	32%
Grade 6	85	3	4%	82	96%	35	43%	20	24%	20	24%	7	9%	27	33%
Grade 7	109	8	7%	101	93%	47	47%	32	32%	19	19%	3	3%	22	22%
Grade 8	93	8	9%	85	91%	35	41%	27	32%	16	19%	7	8%	23	27%
Grades 3-8	543	31	6%	512	94%	250	49%	140	27%	96	19%	26	5%	122	24%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

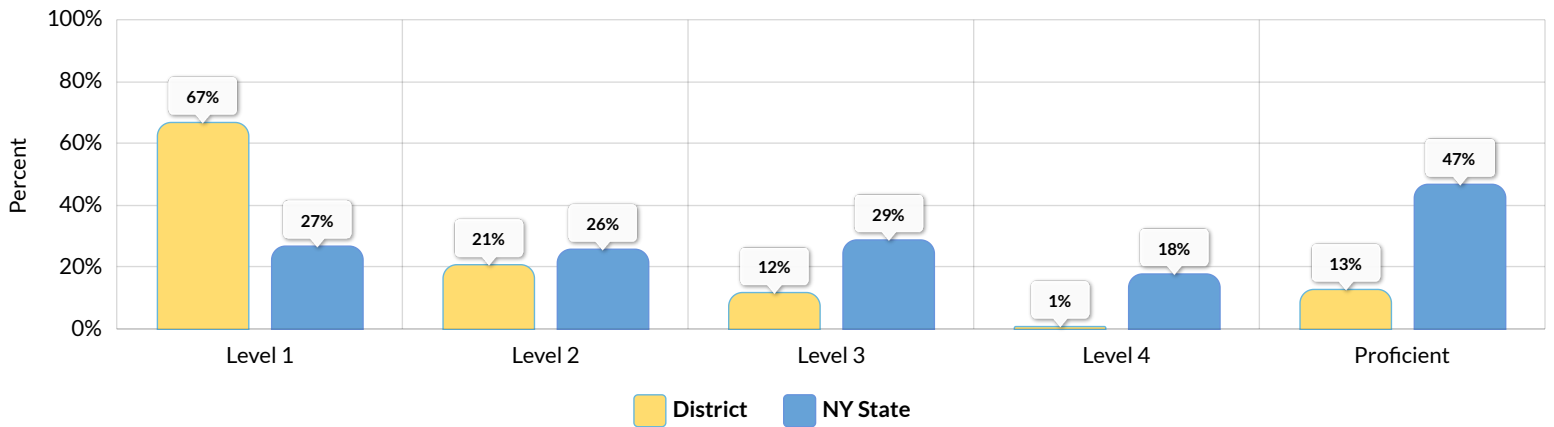


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	2	3%	72	97%	40	56%	22	31%	6	8%	4	6%	10	14%
Female	39	1	3%	38	97%	20	53%	14	37%	1	3%	3	8%	4	11%
Male	35	1	3%	34	97%	20	59%	8	24%	5	15%	1	3%	6	18%
General Education Students	54	1	2%	53	98%	24	45%	19	36%	6	11%	4	8%	10	19%
Students with Disabilities	20	1	5%	19	95%	16	84%	3	16%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	73	1	1%	72	99%	40	56%	22	31%	6	8%	4	6%	10	14%
Economically Disadvantaged	57	2	4%	55	96%	34	62%	15	27%	5	9%	1	2%	6	11%
Not Economically Disadvantaged	17	0	0%	17	100%	6	35%	7	41%	1	6%	3	18%	4	24%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	73	1	1%	72	99%	40	56%	22	31%	6	8%	4	6%	10	14%
Not in Foster Care	74	2	3%	72	97%	40	56%	22	31%	6	8%	4	6%	10	14%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	2	3%	71	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	2	3%	72	97%	40	56%	22	31%	6	8%	4	6%	10	14%
Parent Not in Armed Forces	74	2	3%	72	97%	40	56%	22	31%	6	8%	4	6%	10	14%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

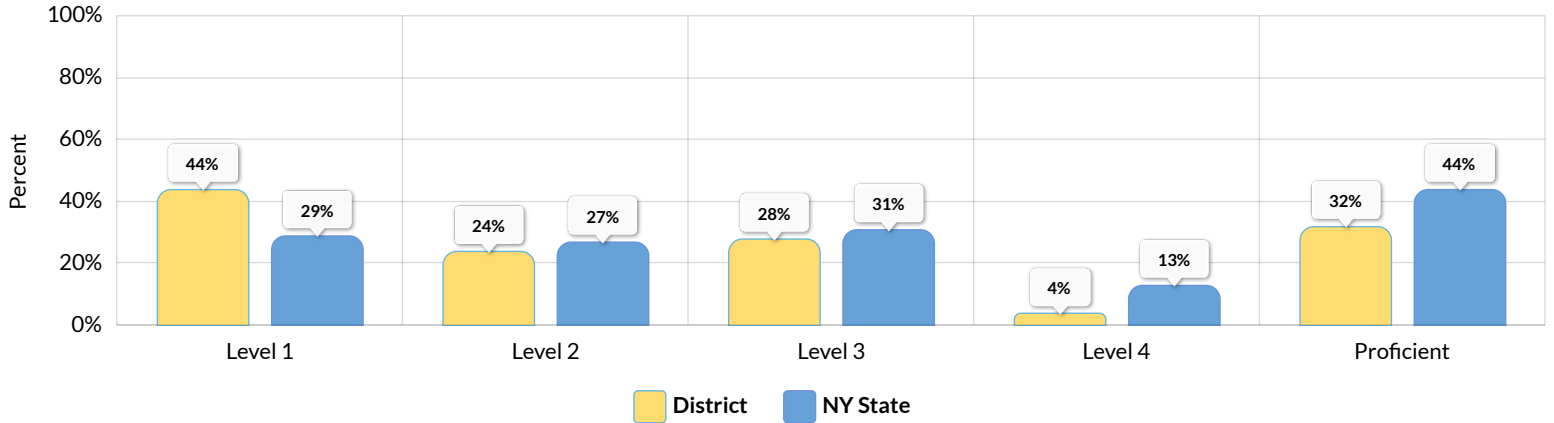


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	3	4%	78	96%	52	67%	16	21%	9	12%	1	1%	10	13%
Female	41	2	5%	39	95%	24	62%	10	26%	4	10%	1	3%	5	13%
Male	40	1	3%	39	98%	28	72%	6	15%	5	13%	0	0%	5	13%
General Education Students	55	1	2%	54	98%	30	56%	14	26%	9	17%	1	2%	10	19%
Students with Disabilities	26	2	8%	24	92%	22	92%	2	8%	0	0%	0	0%	0	0%
White	81	3	4%	78	96%	52	67%	16	21%	9	12%	1	1%	10	13%
Economically Disadvantaged	67	2	3%	65	97%	47	72%	14	22%	4	6%	0	0%	4	6%
Not Economically Disadvantaged	14	1	7%	13	93%	5	38%	2	15%	5	38%	1	8%	6	46%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	79	3	4%	76	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	3	4%	78	96%	52	67%	16	21%	9	12%	1	1%	10	13%
Not Homeless	81	3	4%	78	96%	52	67%	16	21%	9	12%	1	1%	10	13%
Not Migrant	81	3	4%	78	96%	52	67%	16	21%	9	12%	1	1%	10	13%
Parent Not in Armed Forces	81	3	4%	78	96%	52	67%	16	21%	9	12%	1	1%	10	13%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

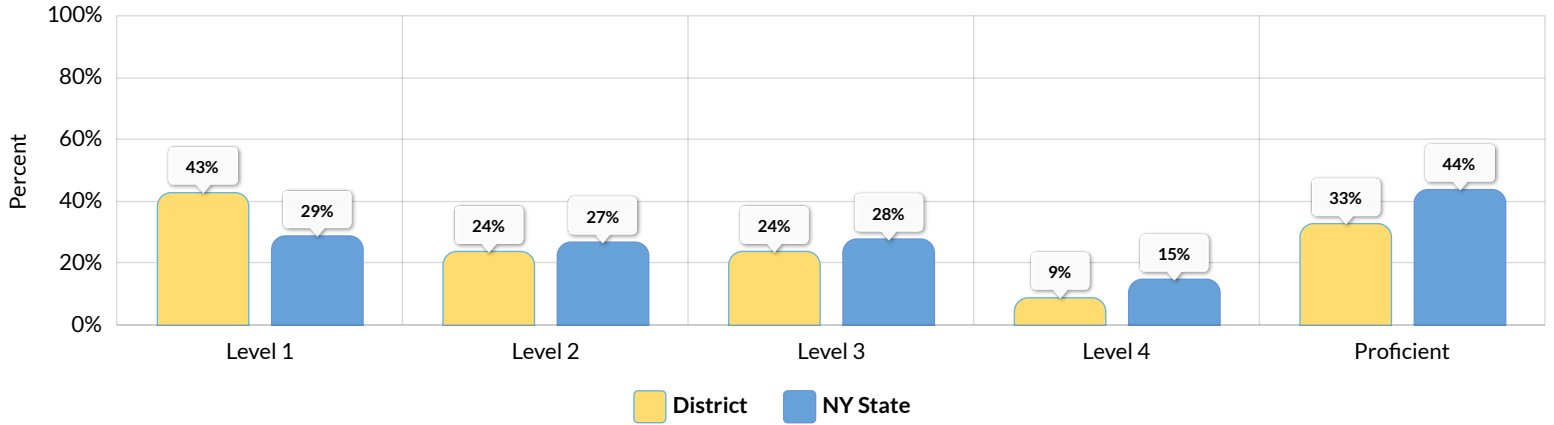


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	7	7%	94	93%	41	44%	23	24%	26	28%	4	4%	30	32%
Female	48	2	4%	46	96%	19	41%	10	22%	14	30%	3	7%	17	37%
Male	53	5	9%	48	91%	22	46%	13	27%	12	25%	1	2%	13	27%
General Education Students	92	6	7%	86	93%	34	40%	22	26%	26	30%	4	5%	30	35%
Students with Disabilities	9	1	11%	8	89%	7	88%	1	13%	0	0%	0	0%	0	0%
White	101	7	7%	94	93%	41	44%	23	24%	26	28%	4	4%	30	32%
Economically Disadvantaged	80	4	5%	76	95%	37	49%	18	24%	19	25%	2	3%	21	28%
Not Economically Disadvantaged	21	3	14%	18	86%	4	22%	5	28%	7	39%	2	11%	9	50%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	100	6	6%	94	94%	41	44%	23	24%	26	28%	4	4%	30	32%
Not in Foster Care	101	7	7%	94	93%	41	44%	23	24%	26	28%	4	4%	30	32%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	7	7%	92	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	7	7%	94	93%	41	44%	23	24%	26	28%	4	4%	30	32%
Parent Not in Armed Forces	101	7	7%	94	93%	41	44%	23	24%	26	28%	4	4%	30	32%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

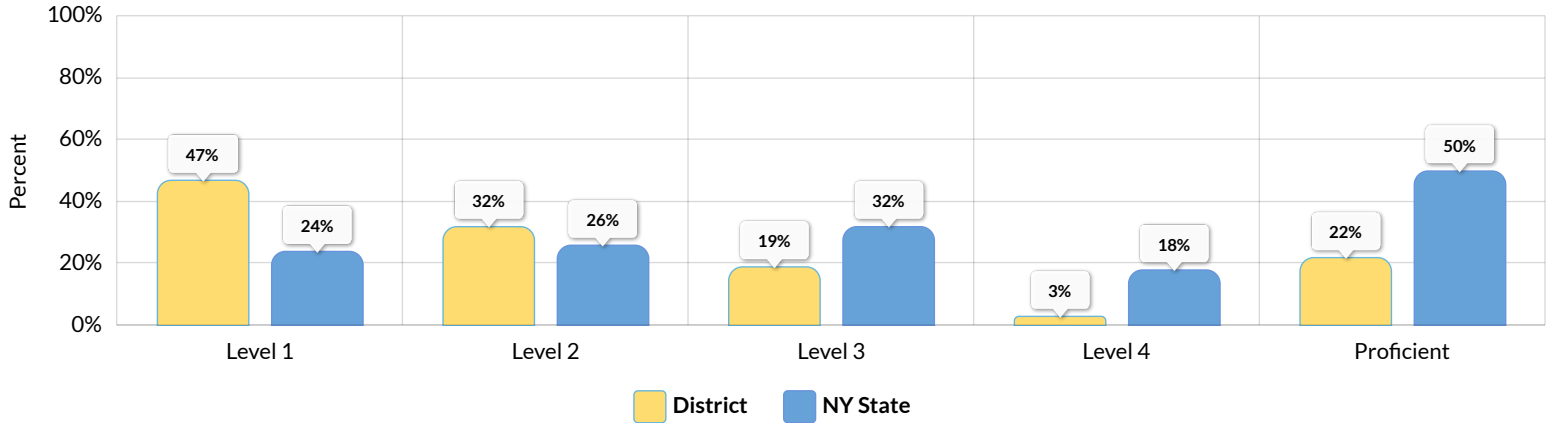


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	3	4%	82	96%	35	43%	20	24%	20	24%	7	9%	27	33%
Female	33	0	0%	33	100%	12	36%	11	33%	6	18%	4	12%	10	30%
Male	52	3	6%	49	94%	23	47%	9	18%	14	29%	3	6%	17	35%
General Education Students	71	1	1%	70	99%	25	36%	18	26%	20	29%	7	10%	27	39%
Students with Disabilities	14	2	14%	12	86%	10	83%	2	17%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	84	3	4%	81	96%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	85	3	4%	82	96%	35	43%	20	24%	20	24%	7	9%	27	33%
Economically Disadvantaged	62	3	5%	59	95%	30	51%	16	27%	10	17%	3	5%	13	22%
Not Economically Disadvantaged	23	0	0%	23	100%	5	22%	4	17%	10	43%	4	17%	14	61%
Non-English Language Learner	85	3	4%	82	96%	35	43%	20	24%	20	24%	7	9%	27	33%
Not in Foster Care	85	3	4%	82	96%	35	43%	20	24%	20	24%	7	9%	27	33%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	2	2%	81	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	3	4%	82	96%	35	43%	20	24%	20	24%	7	9%	27	33%
Parent Not in Armed Forces	85	3	4%	82	96%	35	43%	20	24%	20	24%	7	9%	27	33%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

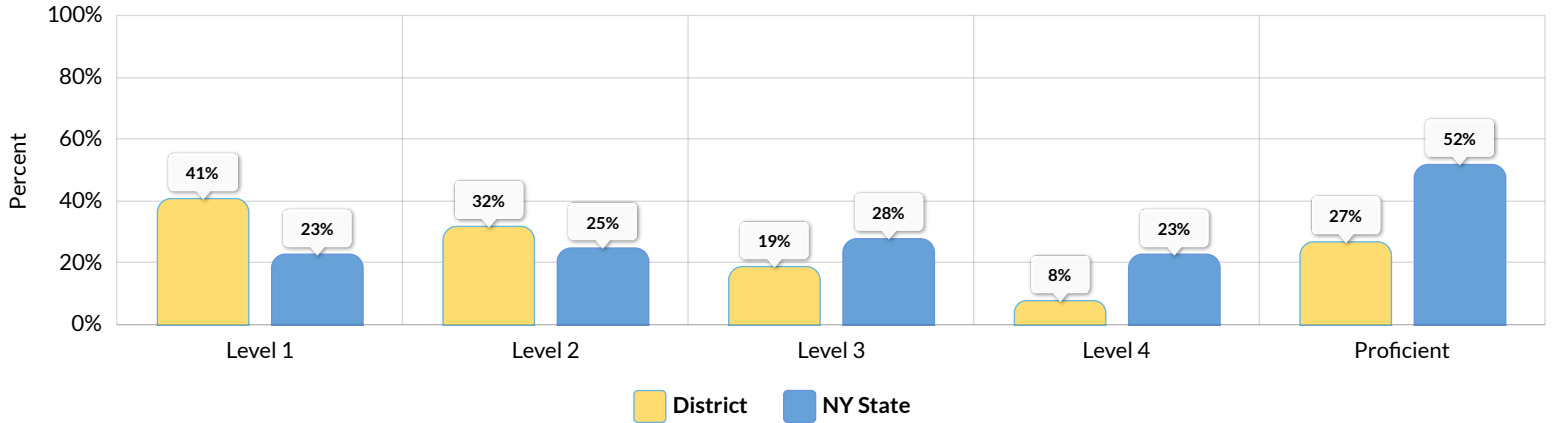


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	8	7%	101	93%	47	47%	32	32%	19	19%	3	3%	22	22%
Female	54	3	6%	51	94%	20	39%	17	33%	12	24%	2	4%	14	27%
Male	55	5	9%	50	91%	27	54%	15	30%	7	14%	1	2%	8	16%
General Education Students	89	4	4%	85	96%	33	39%	30	35%	19	22%	3	4%	22	26%
Students with Disabilities	20	4	20%	16	80%	14	88%	2	13%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	107	8	7%	99	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	109	8	7%	101	93%	47	47%	32	32%	19	19%	3	3%	22	22%
Economically Disadvantaged	91	7	8%	84	92%	43	51%	27	32%	11	13%	3	4%	14	17%
Not Economically Disadvantaged	18	1	6%	17	94%	4	24%	5	29%	8	47%	0	0%	8	47%
Non-English Language Learner	109	8	7%	101	93%	47	47%	32	32%	19	19%	3	3%	22	22%
Not in Foster Care	109	8	7%	101	93%	47	47%	32	32%	19	19%	3	3%	22	22%
Not Homeless	109	8	7%	101	93%	47	47%	32	32%	19	19%	3	3%	22	22%
Not Migrant	109	8	7%	101	93%	47	47%	32	32%	19	19%	3	3%	22	22%
Parent Not in Armed Forces	109	8	7%	101	93%	47	47%	32	32%	19	19%	3	3%	22	22%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



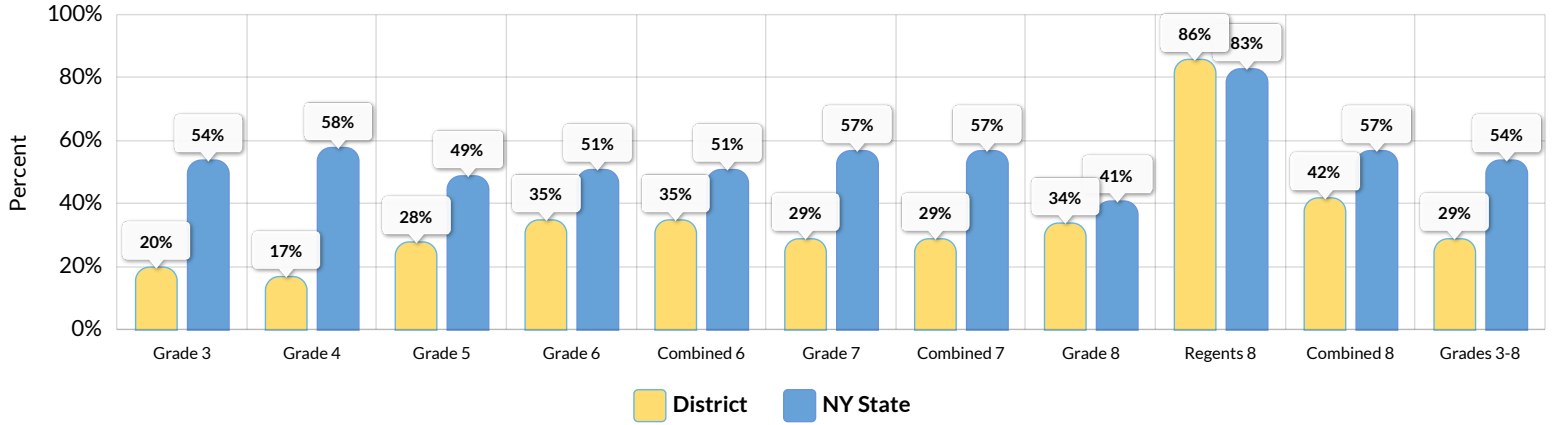
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	8	9%	85	91%	35	41%	27	32%	16	19%	7	8%	23	27%
Female	41	3	7%	38	93%	11	29%	16	42%	7	18%	4	11%	11	29%
Male	52	5	10%	47	90%	24	51%	11	23%	9	19%	3	6%	12	26%
General Education Students	74	5	7%	69	93%	21	30%	26	38%	15	22%	7	10%	22	32%
Students with Disabilities	19	3	16%	16	84%	14	88%	1	6%	1	6%	0	0%	1	6%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	92	7	8%	85	92%	35	41%	27	32%	16	19%	7	8%	23	27%
Economically Disadvantaged	68	7	10%	61	90%	27	44%	21	34%	9	15%	4	7%	13	21%
Not Economically Disadvantaged	25	1	4%	24	96%	8	33%	6	25%	7	29%	3	13%	10	42%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	92	7	8%	85	92%	35	41%	27	32%	16	19%	7	8%	23	27%
Not in Foster Care	93	8	9%	85	91%	35	41%	27	32%	16	19%	7	8%	23	27%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	7	8%	84	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	8	9%	85	91%	35	41%	27	32%	16	19%	7	8%	23	27%
Parent Not in Armed Forces	93	8	9%	85	91%	35	41%	27	32%	16	19%	7	8%	23	27%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



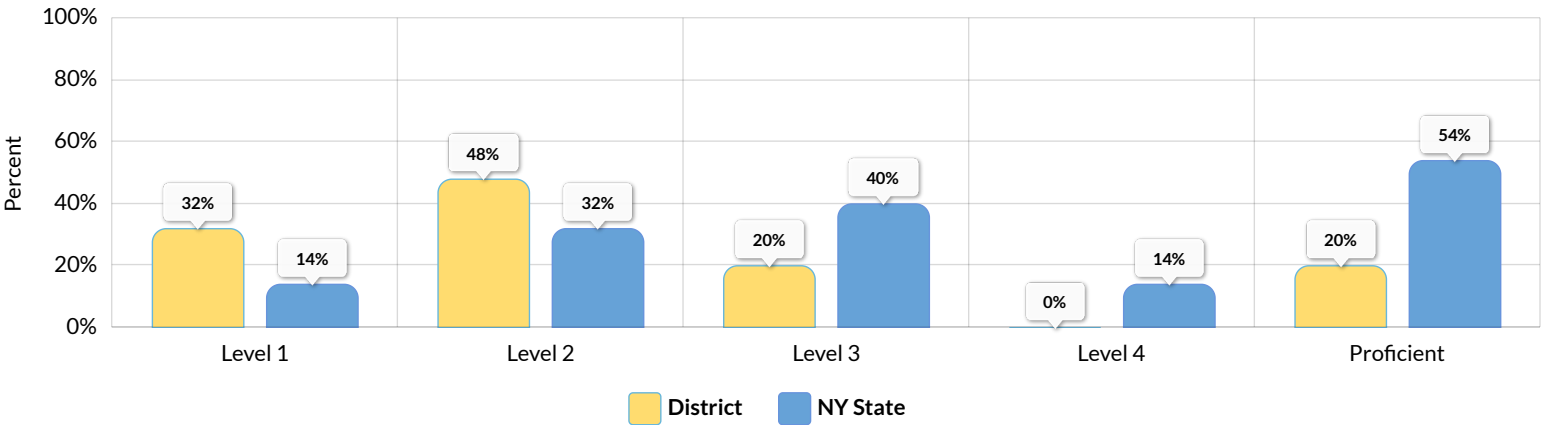
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	74	3	4%	71	96%	23	32%	34	48%	14	20%	0	0%	14	20%
Grade 4	81	3	4%	78	96%	41	53%	24	31%	11	14%	2	3%	13	17%
Grade 5	101	7	7%	94	93%	51	54%	17	18%	23	24%	3	3%	26	28%
Grade 6	85	2	2%	83	98%	28	34%	26	31%	26	31%	3	4%	29	35%
Combined 6	85	2	2%	83	98%	28	34%	26	31%	26	31%	3	4%	29	35%
Grade 7	109	13	12%	96	88%	32	33%	36	38%	26	27%	2	2%	28	29%
Combined 7	109	13	12%	96	88%	32	33%	36	38%	26	27%	2	2%	28	29%
Grade 8	93	22	24%	71	76%	33	46%	14	20%	23	32%	1	1%	24	34%
Regents 8	—	—	—	14	15%	1	7%	1	7%	1	7%	11	79%	12	86%
Combined 8	93	8	9%	85	91%	34	40%	15	18%	24	28%	12	14%	36	42%
Grades 3-8	543	36	7%	507	93%	209	41%	152	30%	124	24%	22	4%	146	29%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

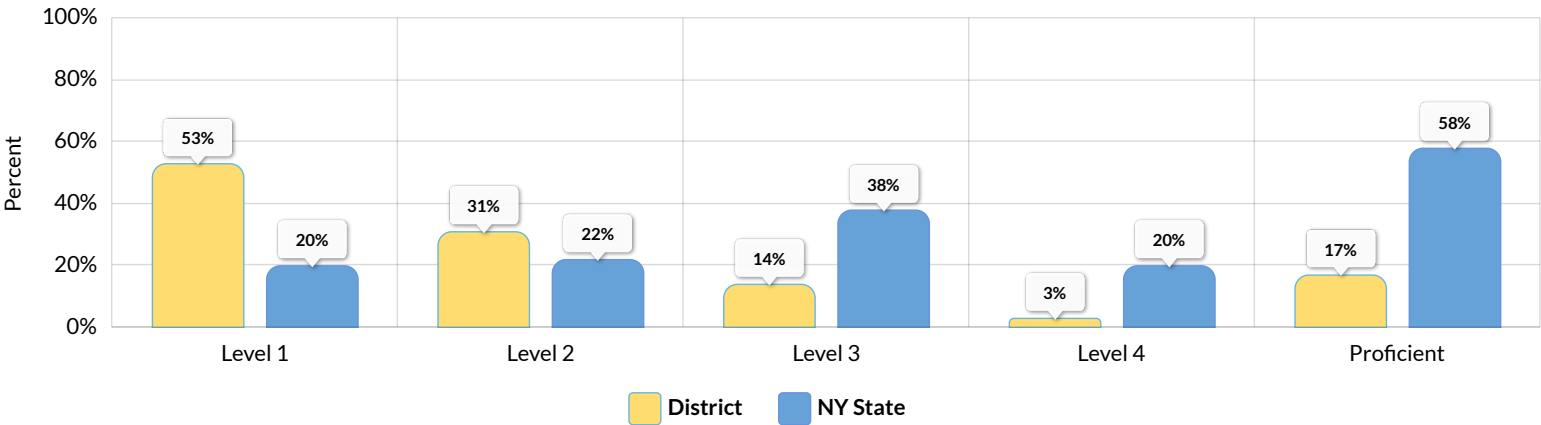


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	3	4%	71	96%	23	32%	34	48%	14	20%	0	0%	14	20%
Female	39	1	3%	38	97%	11	29%	20	53%	7	18%	0	0%	7	18%
Male	35	2	6%	33	94%	12	36%	14	42%	7	21%	0	0%	7	21%
General Education Students	54	2	4%	52	96%	10	19%	32	62%	10	19%	0	0%	10	19%
Students with Disabilities	20	1	5%	19	95%	13	68%	2	11%	4	21%	0	0%	4	21%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	73	2	3%	71	97%	23	32%	34	48%	14	20%	0	0%	14	20%
Economically Disadvantaged	57	3	5%	54	95%	20	37%	28	52%	6	11%	0	0%	6	11%
Not Economically Disadvantaged	17	0	0%	17	100%	3	18%	6	35%	8	47%	0	0%	8	47%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	73	2	3%	71	97%	23	32%	34	48%	14	20%	0	0%	14	20%
Not in Foster Care	74	3	4%	71	96%	23	32%	34	48%	14	20%	0	0%	14	20%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	3	4%	70	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	3	4%	71	96%	23	32%	34	48%	14	20%	0	0%	14	20%
Parent Not in Armed Forces	74	3	4%	71	96%	23	32%	34	48%	14	20%	0	0%	14	20%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

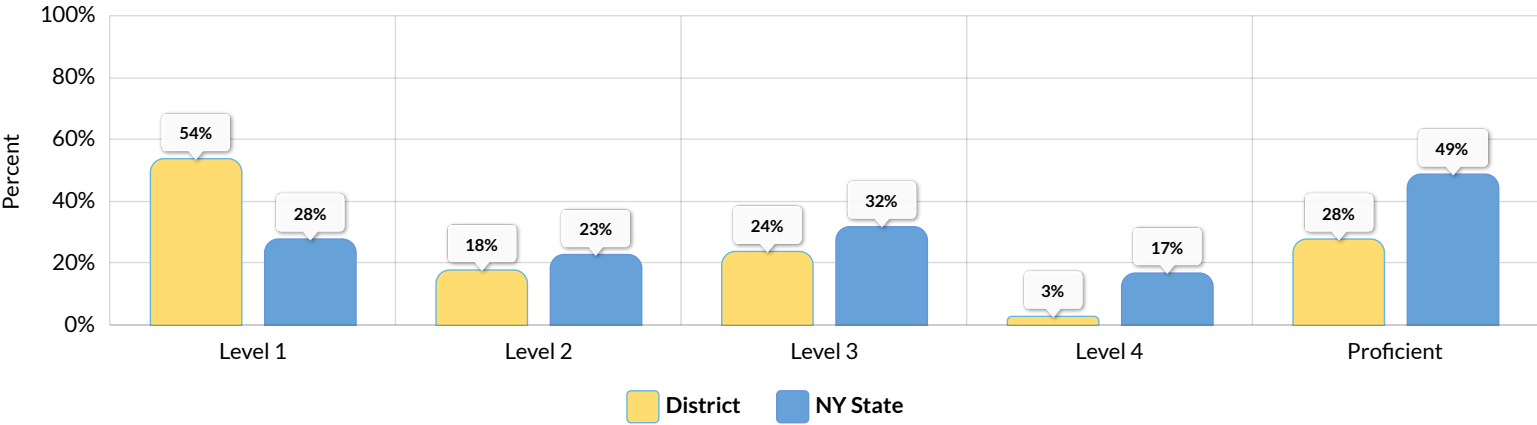


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	3	4%	78	96%	41	53%	24	31%	11	14%	2	3%	13	17%
Female	41	2	5%	39	95%	21	54%	13	33%	5	13%	0	0%	5	13%
Male	40	1	3%	39	98%	20	51%	11	28%	6	15%	2	5%	8	21%
General Education Students	55	1	2%	54	98%	22	41%	20	37%	10	19%	2	4%	12	22%
Students with Disabilities	26	2	8%	24	92%	19	79%	4	17%	1	4%	0	0%	1	4%
White	81	3	4%	78	96%	41	53%	24	31%	11	14%	2	3%	13	17%
Economically Disadvantaged	67	2	3%	65	97%	38	58%	19	29%	6	9%	2	3%	8	12%
Not Economically Disadvantaged	14	1	7%	13	93%	3	23%	5	38%	5	38%	0	0%	5	38%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	79	3	4%	76	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	3	4%	78	96%	41	53%	24	31%	11	14%	2	3%	13	17%
Not Homeless	81	3	4%	78	96%	41	53%	24	31%	11	14%	2	3%	13	17%
Not Migrant	81	3	4%	78	96%	41	53%	24	31%	11	14%	2	3%	13	17%
Parent Not in Armed Forces	81	3	4%	78	96%	41	53%	24	31%	11	14%	2	3%	13	17%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

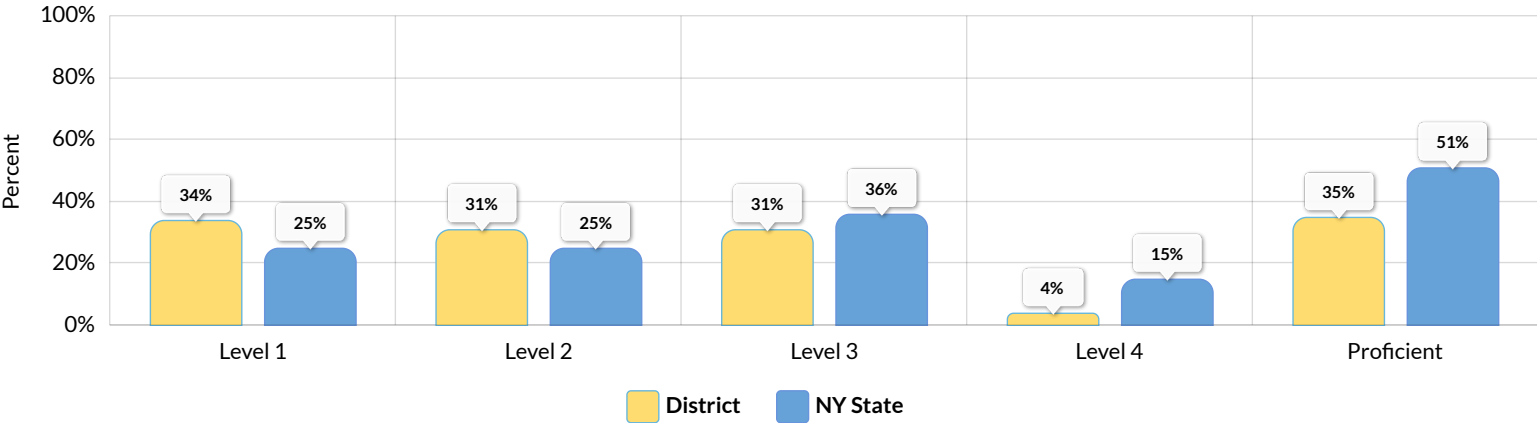


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	7	7%	94	93%	51	54%	17	18%	23	24%	3	3%	26	28%
Female	48	3	6%	45	94%	26	58%	8	18%	10	22%	1	2%	11	24%
Male	53	4	8%	49	92%	25	51%	9	18%	13	27%	2	4%	15	31%
General Education Students	92	6	7%	86	93%	44	51%	17	20%	22	26%	3	3%	25	29%
Students with Disabilities	9	1	11%	8	89%	7	88%	0	0%	1	13%	0	0%	1	13%
White	101	7	7%	94	93%	51	54%	17	18%	23	24%	3	3%	26	28%
Economically Disadvantaged	80	6	8%	74	93%	41	55%	15	20%	15	20%	3	4%	18	24%
Not Economically Disadvantaged	21	1	5%	20	95%	10	50%	2	10%	8	40%	0	0%	8	40%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	100	7	7%	93	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	7	7%	94	93%	51	54%	17	18%	23	24%	3	3%	26	28%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	7	7%	92	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	7	7%	94	93%	51	54%	17	18%	23	24%	3	3%	26	28%
Parent Not in Armed Forces	101	7	7%	94	93%	51	54%	17	18%	23	24%	3	3%	26	28%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

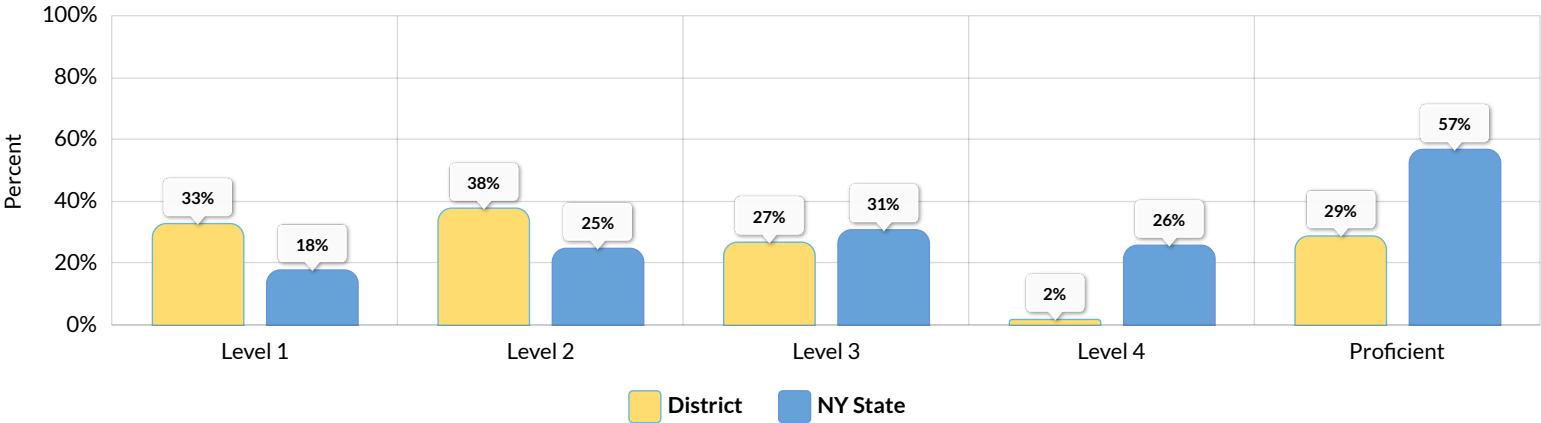


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	2	2%	83	98%	28	34%	26	31%	26	31%	3	4%	29	35%
Female	33	0	0%	33	100%	13	39%	7	21%	12	36%	1	3%	13	39%
Male	52	2	4%	50	96%	15	30%	19	38%	14	28%	2	4%	16	32%
General Education Students	71	0	0%	71	100%	17	24%	25	35%	26	37%	3	4%	29	41%
Students with Disabilities	14	2	14%	12	86%	11	92%	1	8%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	84	2	2%	82	98%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	85	2	2%	83	98%	28	34%	26	31%	26	31%	3	4%	29	35%
Economically Disadvantaged	62	2	3%	60	97%	26	43%	18	30%	16	27%	0	0%	16	27%
Not Economically Disadvantaged	23	0	0%	23	100%	2	9%	8	35%	10	43%	3	13%	13	57%
Non-English Language Learner	85	2	2%	83	98%	28	34%	26	31%	26	31%	3	4%	29	35%
Not in Foster Care	85	2	2%	83	98%	28	34%	26	31%	26	31%	3	4%	29	35%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	1	1%	82	99%	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	2	2%	83	98%	28	34%	26	31%	26	31%	3	4%	29	35%
Parent Not in Armed Forces	85	2	2%	83	98%	28	34%	26	31%	26	31%	3	4%	29	35%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

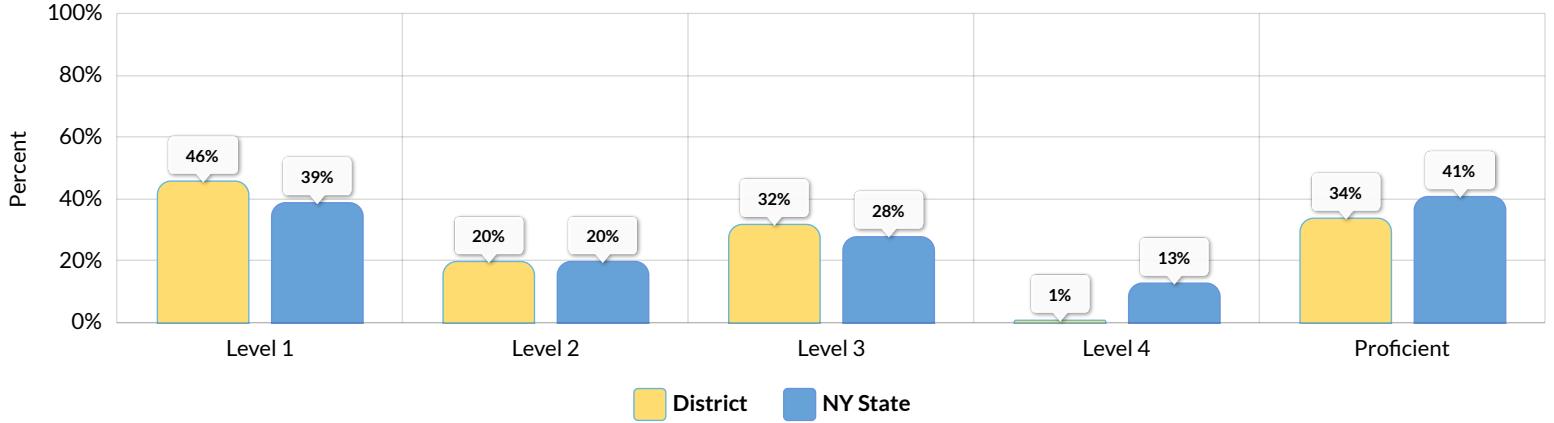


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	13	12%	96	88%	32	33%	36	38%	26	27%	2	2%	28	29%
Female	54	5	9%	49	91%	14	29%	20	41%	15	31%	0	0%	15	31%
Male	55	8	15%	47	85%	18	38%	16	34%	11	23%	2	4%	13	28%
General Education Students	89	8	9%	81	91%	21	26%	33	41%	25	31%	2	2%	27	33%
Students with Disabilities	20	5	25%	15	75%	11	73%	3	20%	1	7%	0	0%	1	7%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	107	13	12%	94	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	109	13	12%	96	88%	32	33%	36	38%	26	27%	2	2%	28	29%
Economically Disadvantaged	91	12	13%	79	87%	29	37%	31	39%	17	22%	2	3%	19	24%
Not Economically Disadvantaged	18	1	6%	17	94%	3	18%	5	29%	9	53%	0	0%	9	53%
Non-English Language Learner	109	13	12%	96	88%	32	33%	36	38%	26	27%	2	2%	28	29%
Not in Foster Care	109	13	12%	96	88%	32	33%	36	38%	26	27%	2	2%	28	29%
Not Homeless	109	13	12%	96	88%	32	33%	36	38%	26	27%	2	2%	28	29%
Not Migrant	109	13	12%	96	88%	32	33%	36	38%	26	27%	2	2%	28	29%
Parent Not in Armed Forces	109	13	12%	96	88%	32	33%	36	38%	26	27%	2	2%	28	29%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	22	24%	71	76%	33	46%	14	20%	23	32%	1	1%	24	34%
Female	41	12	29%	29	71%	11	38%	6	21%	12	41%	0	0%	12	41%
Male	52	10	19%	42	81%	22	52%	8	19%	11	26%	1	2%	12	29%
General Education Students	74	18	24%	56	76%	21	38%	12	21%	22	39%	1	2%	23	41%
Students with Disabilities	19	4	21%	15	79%	12	80%	2	13%	1	7%	0	0%	1	7%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	92	21	23%	71	77%	33	46%	14	20%	23	32%	1	1%	24	34%
Economically Disadvantaged	68	14	21%	54	79%	26	48%	13	24%	14	26%	1	2%	15	28%
Not Economically Disadvantaged	25	8	32%	17	68%	7	41%	1	6%	9	53%	0	0%	9	53%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	92	21	23%	71	77%	33	46%	14	20%	23	32%	1	1%	24	34%
Not in Foster Care	93	22	24%	71	76%	33	46%	14	20%	23	32%	1	1%	24	34%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	21	23%	70	77%	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	22	24%	71	76%	33	46%	14	20%	23	32%	1	1%	24	34%
Parent Not in Armed Forces	93	22	24%	71	76%	33	46%	14	20%	23	32%	1	1%	24	34%

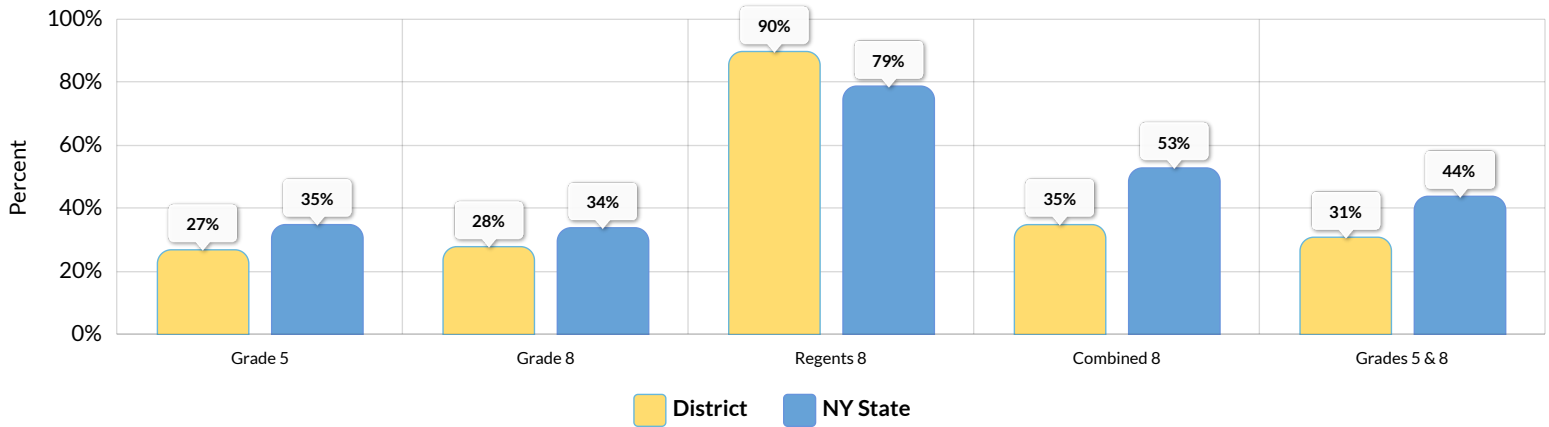
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



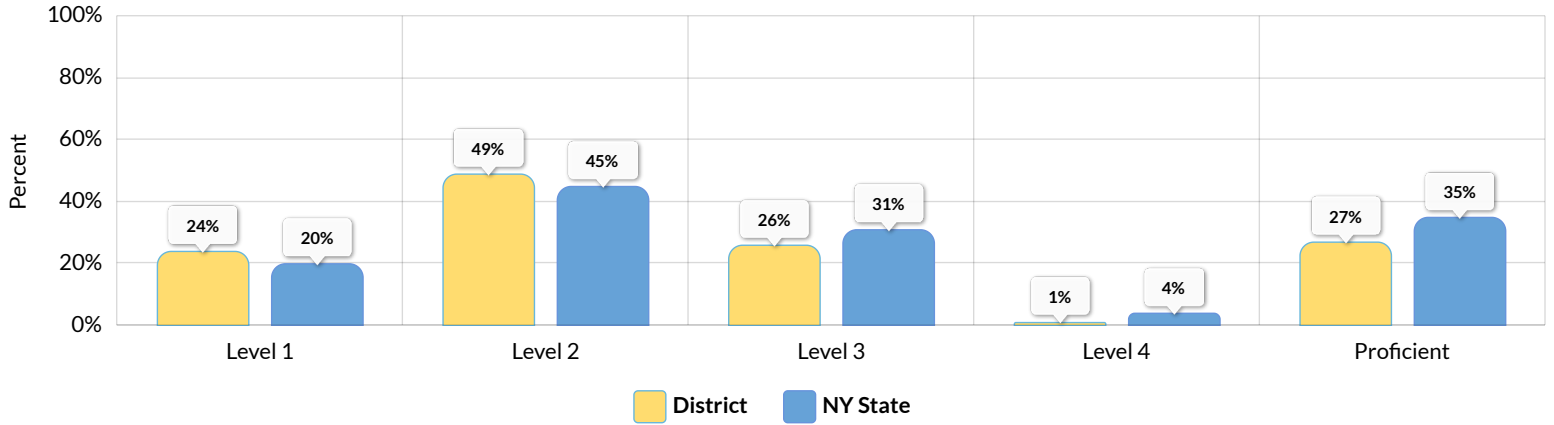
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	101	8	8%	93	92%	22	24%	46	49%	24	26%	1	1%	25	27%
Grade 8	93	24	26%	69	74%	21	30%	29	42%	19	28%	0	0%	19	28%
Regents 8	—	—	—	10	11%	0	0%	1	10%	3	30%	6	60%	9	90%
Combined 8	93	14	15%	79	85%	21	27%	30	38%	22	28%	6	8%	28	35%
Grades 5 & 8	194	22	11%	172	89%	43	25%	76	44%	46	27%	7	4%	53	31%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

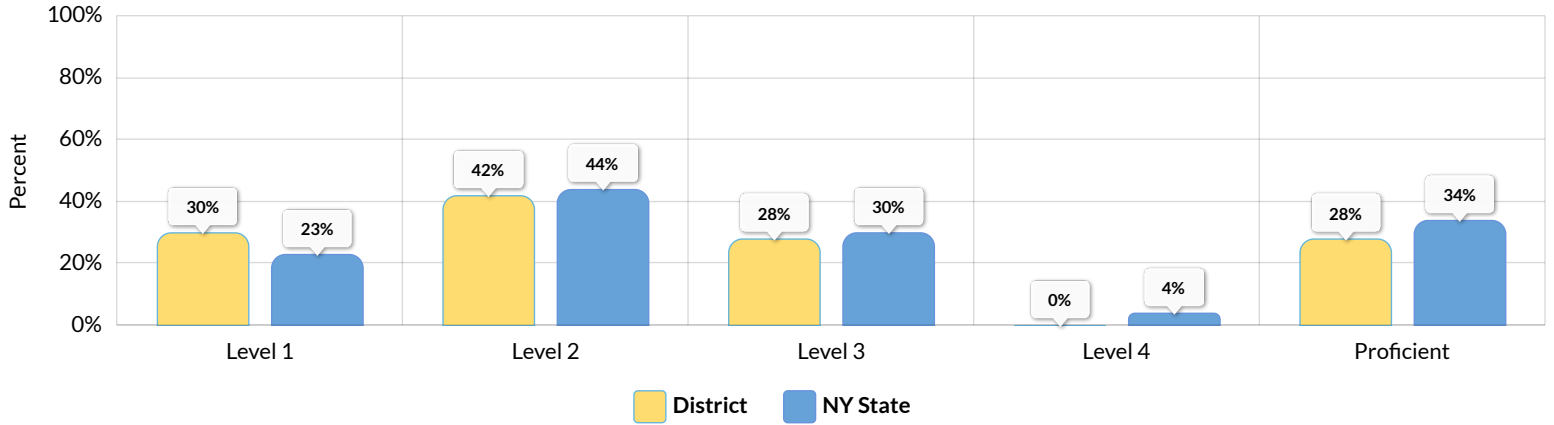


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	8	8%	93	92%	22	24%	46	49%	24	26%	1	1%	25	27%
Female	48	2	4%	46	96%	9	20%	24	52%	13	28%	0	0%	13	28%
Male	53	6	11%	47	89%	13	28%	22	47%	11	23%	1	2%	12	26%
General Education Students	92	7	8%	85	92%	18	21%	42	49%	24	28%	1	1%	25	29%
Students with Disabilities	9	1	11%	8	89%	4	50%	4	50%	0	0%	0	0%	0	0%
White	101	8	8%	93	92%	22	24%	46	49%	24	26%	1	1%	25	27%
Economically Disadvantaged	80	7	9%	73	91%	18	25%	38	52%	17	23%	0	0%	17	23%
Not Economically Disadvantaged	21	1	5%	20	95%	4	20%	8	40%	7	35%	1	5%	8	40%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	100	8	8%	92	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	8	8%	93	92%	22	24%	46	49%	24	26%	1	1%	25	27%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	8	8%	91	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	8	8%	93	92%	22	24%	46	49%	24	26%	1	1%	25	27%
Parent Not in Armed Forces	101	8	8%	93	92%	22	24%	46	49%	24	26%	1	1%	25	27%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	24	26%	69	74%	21	30%	29	42%	19	28%	0	0%	19	28%
Female	41	10	24%	31	76%	4	13%	17	55%	10	32%	0	0%	10	32%
Male	52	14	27%	38	73%	17	45%	12	32%	9	24%	0	0%	9	24%
General Education Students	74	21	28%	53	72%	13	25%	22	42%	18	34%	0	0%	18	34%
Students with Disabilities	19	3	16%	16	84%	8	50%	7	44%	1	6%	0	0%	1	6%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	92	23	25%	69	75%	21	30%	29	42%	19	28%	0	0%	19	28%
Economically Disadvantaged	68	15	22%	53	78%	17	32%	22	42%	14	26%	0	0%	14	26%
Not Economically Disadvantaged	25	9	36%	16	64%	4	25%	7	44%	5	31%	0	0%	5	31%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	92	23	25%	69	75%	21	30%	29	42%	19	28%	0	0%	19	28%
Not in Foster Care	93	24	26%	69	74%	21	30%	29	42%	19	28%	0	0%	19	28%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	91	23	25%	68	75%	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	24	26%	69	74%	21	30%	29	42%	19	28%	0	0%	19	28%
Parent Not in Armed Forces	93	24	26%	69	74%	21	30%	29	42%	19	28%	0	0%	19	28%

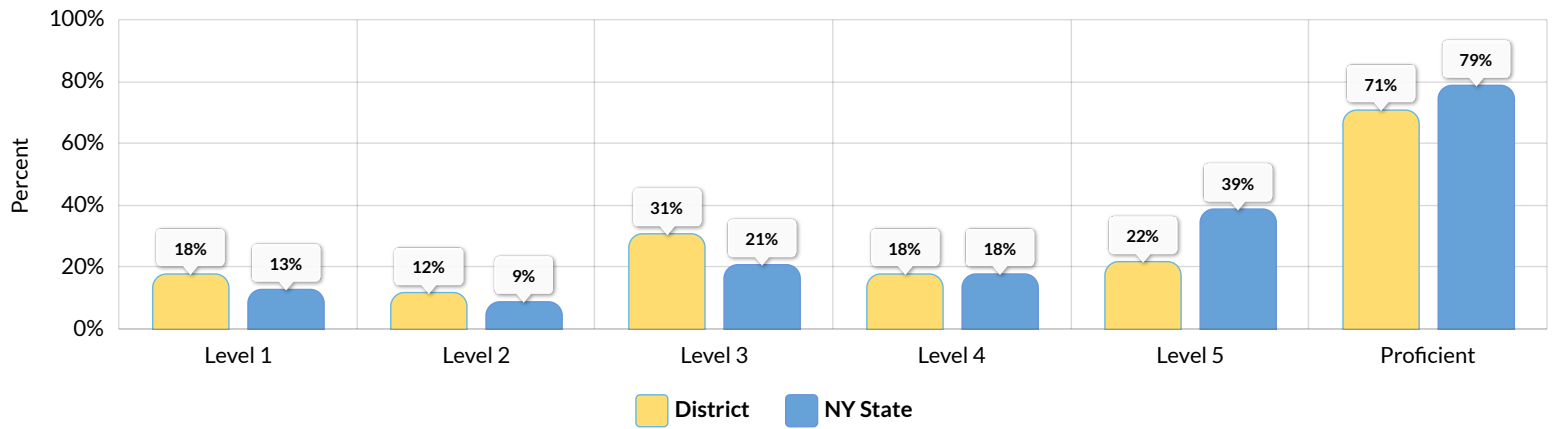
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

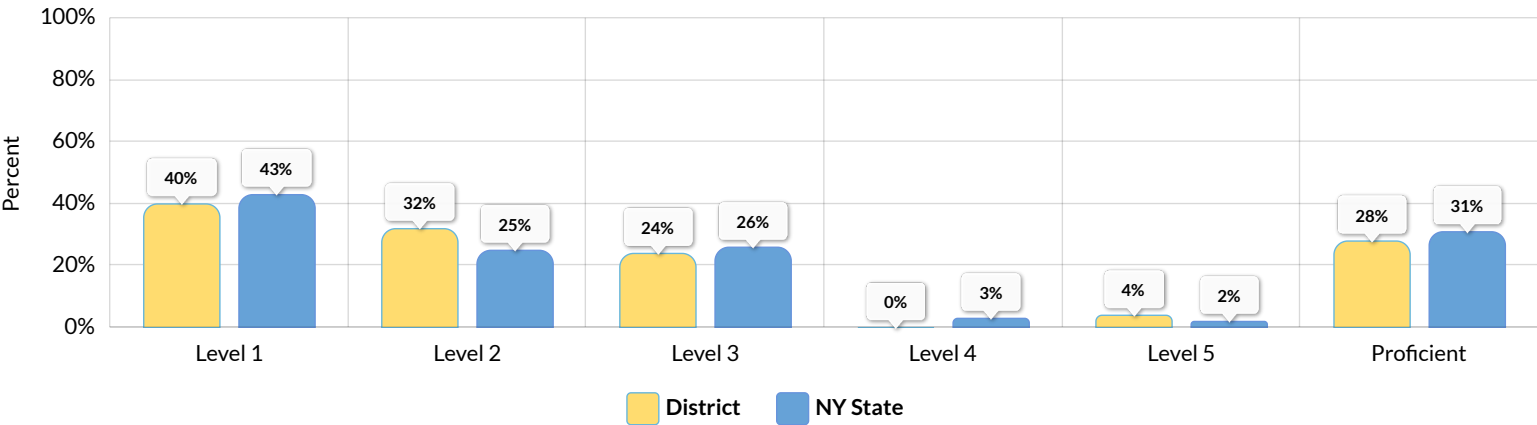


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	15	18%	10	12%	26	31%	15	18%	19	22%	60	71%
Female	31	6	19%	2	6%	8	26%	6	19%	9	29%	23	74%
Male	54	9	17%	8	15%	18	33%	9	17%	10	19%	37	69%
General Education Students	72	10	14%	8	11%	20	28%	15	21%	19	26%	54	75%
Students with Disabilities	13	5	38%	2	15%	6	46%	0	0%	0	0%	6	46%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	80	14	18%	9	11%	24	30%	14	18%	19	24%	57	71%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
Economically Disadvantaged	51	12	24%	8	16%	19	37%	7	14%	5	10%	31	61%
Not Economically Disadvantaged	34	3	9%	2	6%	7	21%	8	24%	14	41%	29	85%
Non-English Language Learner	85	15	18%	10	12%	26	31%	15	18%	19	22%	60	71%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	85	15	18%	10	12%	26	31%	15	18%	19	22%	60	71%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

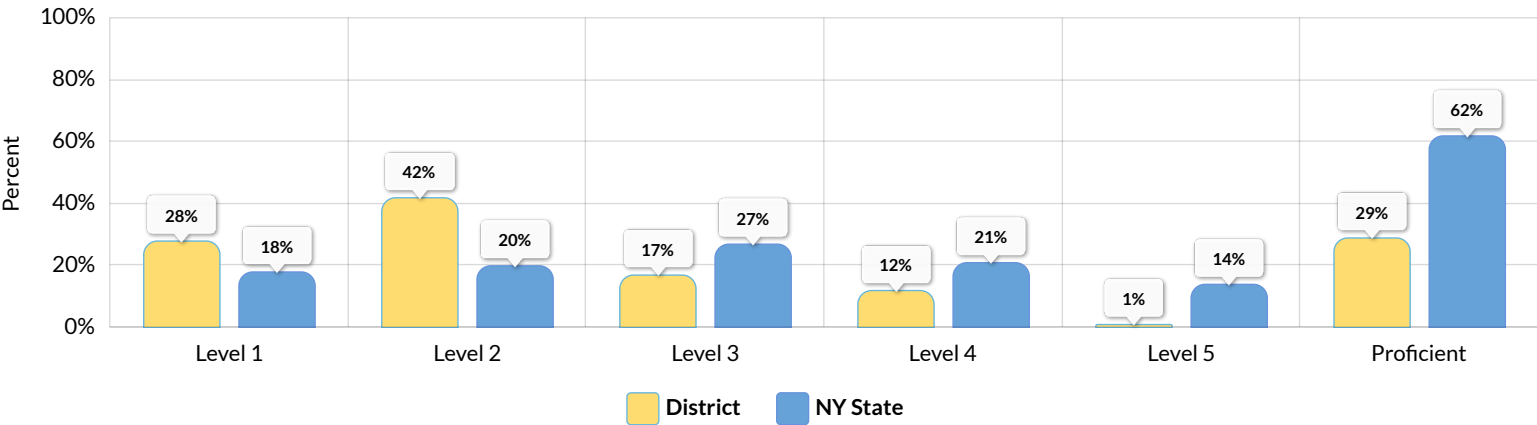


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	10	40%	8	32%	6	24%	0	0%	1	4%	7	28%
Female	7	2	29%	3	43%	2	29%	0	0%	0	0%	2	29%
Male	18	8	44%	5	28%	4	22%	0	0%	1	6%	5	28%
General Education Students	15	6	40%	6	40%	2	13%	0	0%	1	7%	3	20%
Students with Disabilities	10	4	40%	2	20%	4	40%	0	0%	0	0%	4	40%
White	25	10	40%	8	32%	6	24%	0	0%	1	4%	7	28%
Economically Disadvantaged	15	6	40%	5	33%	4	27%	0	0%	0	0%	4	27%
Not Economically Disadvantaged	10	4	40%	3	30%	2	20%	0	0%	1	10%	3	30%
Non-English Language Learner	25	10	40%	8	32%	6	24%	0	0%	1	4%	7	28%
Not in Foster Care	25	10	40%	8	32%	6	24%	0	0%	1	4%	7	28%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	22	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	25	10	40%	8	32%	6	24%	0	0%	1	4%	7	28%
Parent Not in Armed Forces	25	10	40%	8	32%	6	24%	0	0%	1	4%	7	28%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

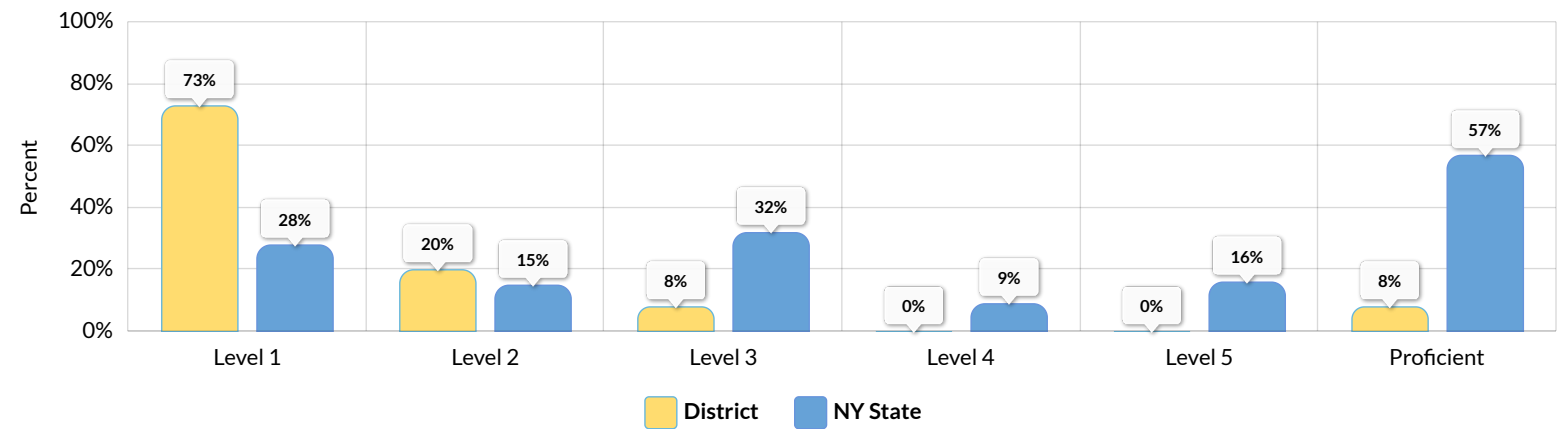


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	27	28%	40	42%	16	17%	11	12%	1	1%	28	29%
Female	48	15	31%	16	33%	9	19%	8	17%	0	0%	17	35%
Male	47	12	26%	24	51%	7	15%	3	6%	1	2%	11	23%
General Education Students	80	19	24%	33	41%	16	20%	11	14%	1	1%	28	35%
Students with Disabilities	15	8	53%	7	47%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	89	26	29%	37	42%	14	16%	11	12%	1	1%	26	29%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	3	50%	2	33%	0	0%	0	0%	2	33%
Economically Disadvantaged	70	23	33%	33	47%	9	13%	5	7%	0	0%	14	20%
Not Economically Disadvantaged	25	4	16%	7	28%	7	28%	6	24%	1	4%	14	56%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	94	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	95	27	28%	40	42%	16	17%	11	12%	1	1%	28	29%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	95	27	28%	40	42%	16	17%	11	12%	1	1%	28	29%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

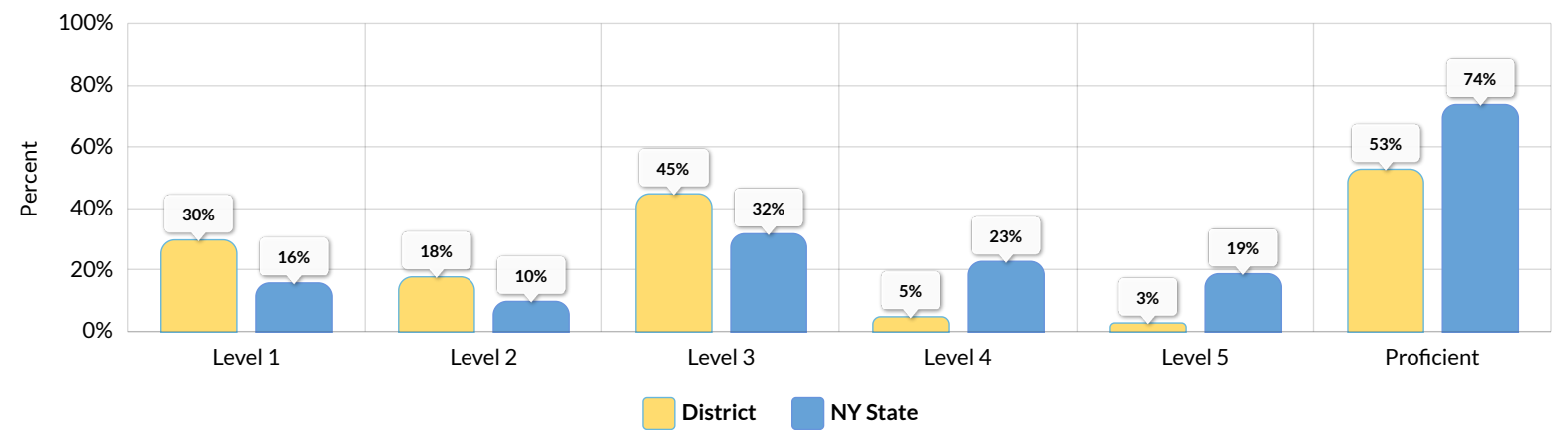


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	29	73%	8	20%	3	8%	0	0%	0	0%	3	8%
Female	28	22	79%	4	14%	2	7%	0	0%	0	0%	2	7%
Male	12	7	58%	4	33%	1	8%	0	0%	0	0%	1	8%
General Education Students	40	29	73%	8	20%	3	8%	0	0%	0	0%	3	8%
White	40	29	73%	8	20%	3	8%	0	0%	0	0%	3	8%
Economically Disadvantaged	20	17	85%	3	15%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	20	12	60%	5	25%	3	15%	0	0%	0	0%	3	15%
Non-English Language Learner	40	29	73%	8	20%	3	8%	0	0%	0	0%	3	8%
Not in Foster Care	40	29	73%	8	20%	3	8%	0	0%	0	0%	3	8%
Not Homeless	40	29	73%	8	20%	3	8%	0	0%	0	0%	3	8%
Not Migrant	40	29	73%	8	20%	3	8%	0	0%	0	0%	3	8%
Parent Not in Armed Forces	40	29	73%	8	20%	3	8%	0	0%	0	0%	3	8%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

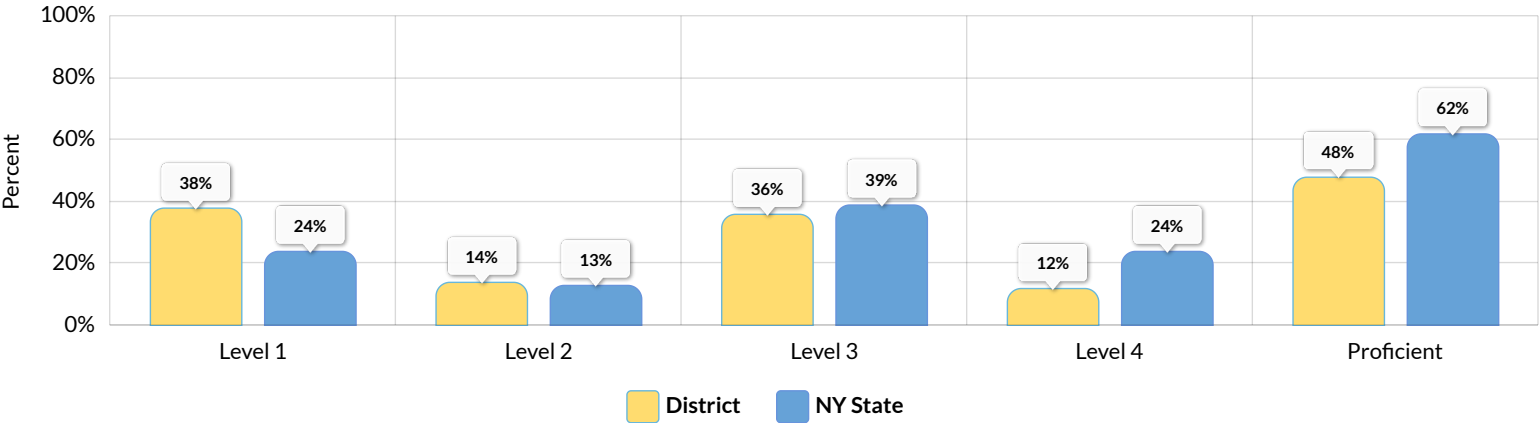


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	12	30%	7	18%	18	45%	2	5%	1	3%	21	53%
Female	16	7	44%	1	6%	8	50%	0	0%	0	0%	8	50%
Male	24	5	21%	6	25%	10	42%	2	8%	1	4%	13	54%
General Education Students	40	12	30%	7	18%	18	45%	2	5%	1	3%	21	53%
White	40	12	30%	7	18%	18	45%	2	5%	1	3%	21	53%
Economically Disadvantaged	13	5	38%	2	15%	4	31%	1	8%	1	8%	6	46%
Not Economically Disadvantaged	27	7	26%	5	19%	14	52%	1	4%	0	0%	15	56%
Non-English Language Learner	40	12	30%	7	18%	18	45%	2	5%	1	3%	21	53%
Not in Foster Care	40	12	30%	7	18%	18	45%	2	5%	1	3%	21	53%
Not Homeless	40	12	30%	7	18%	18	45%	2	5%	1	3%	21	53%
Not Migrant	40	12	30%	7	18%	18	45%	2	5%	1	3%	21	53%
Parent Not in Armed Forces	40	12	30%	7	18%	18	45%	2	5%	1	3%	21	53%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

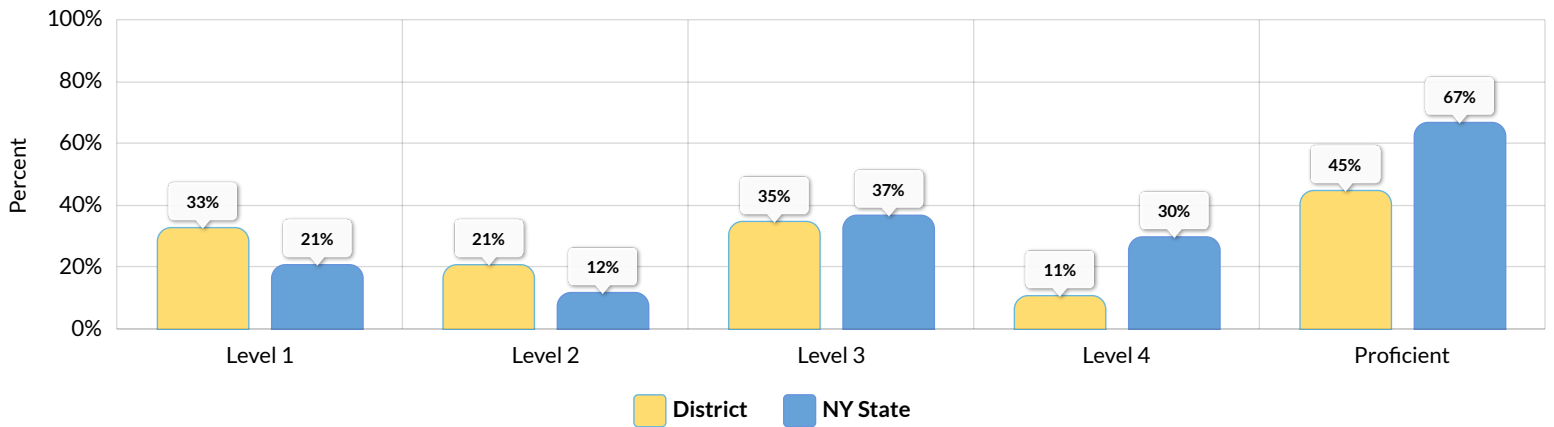


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	100	38	38%	14	14%	36	36%	12	12%	48	48%
Female	49	18	37%	8	16%	17	35%	6	12%	23	47%
Male	51	20	39%	6	12%	19	37%	6	12%	25	49%
General Education Students	81	24	30%	12	15%	33	41%	12	15%	45	56%
Students with Disabilities	19	14	74%	2	11%	3	16%	0	0%	3	16%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	93	37	40%	13	14%	31	33%	12	13%	43	46%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	5	71%	0	0%	5	71%
Economically Disadvantaged	71	34	48%	8	11%	25	35%	4	6%	29	41%
Not Economically Disadvantaged	29	4	14%	6	21%	11	38%	8	28%	19	66%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	99	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	38	38%	14	14%	36	36%	12	12%	48	48%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	99	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	100	38	38%	14	14%	36	36%	12	12%	48	48%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

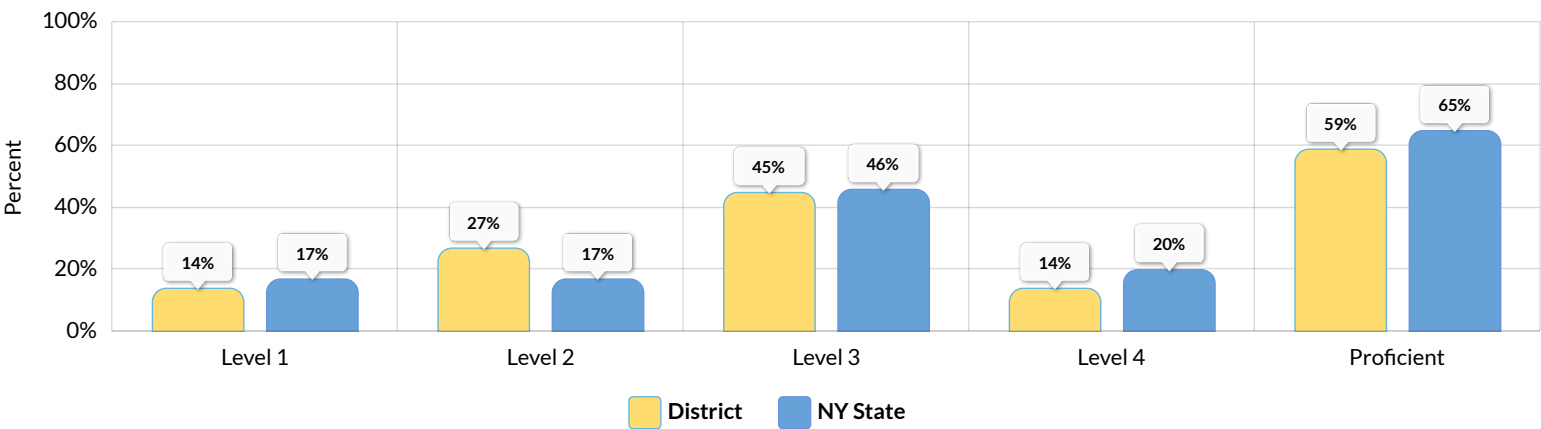


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	75	25	33%	16	21%	26	35%	8	11%	34	45%
Female	41	13	32%	7	17%	17	41%	4	10%	21	51%
Male	34	12	35%	9	26%	9	26%	4	12%	13	38%
General Education Students	60	17	28%	12	20%	23	38%	8	13%	31	52%
Students with Disabilities	15	8	53%	4	27%	3	20%	0	0%	3	20%
White	75	25	33%	16	21%	26	35%	8	11%	34	45%
Economically Disadvantaged	42	21	50%	9	21%	11	26%	1	2%	12	29%
Not Economically Disadvantaged	33	4	12%	7	21%	15	45%	7	21%	22	67%
Non-English Language Learner	75	25	33%	16	21%	26	35%	8	11%	34	45%
Not in Foster Care	75	25	33%	16	21%	26	35%	8	11%	34	45%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	25	33%	16	21%	26	35%	8	11%	34	45%
Parent Not in Armed Forces	75	25	33%	16	21%	26	35%	8	11%	34	45%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

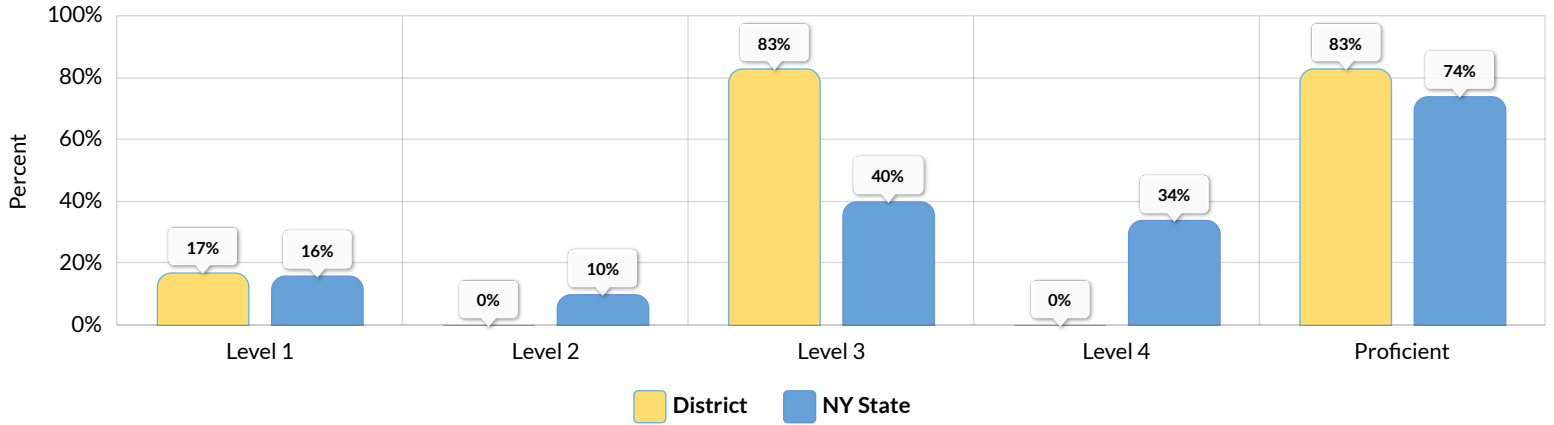


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	3	14%	6	27%	10	45%	3	14%	13	59%
Female	10	2	20%	4	40%	3	30%	1	10%	4	40%
Male	12	1	8%	2	17%	7	58%	2	17%	9	75%
General Education Students	22	3	14%	6	27%	10	45%	3	14%	13	59%
White	22	3	14%	6	27%	10	45%	3	14%	13	59%
Economically Disadvantaged	7	1	14%	2	29%	1	14%	3	43%	4	57%
Not Economically Disadvantaged	15	2	13%	4	27%	9	60%	0	0%	9	60%
Non-English Language Learner	22	3	14%	6	27%	10	45%	3	14%	13	59%
Not in Foster Care	22	3	14%	6	27%	10	45%	3	14%	13	59%
Not Homeless	22	3	14%	6	27%	10	45%	3	14%	13	59%
Not Migrant	22	3	14%	6	27%	10	45%	3	14%	13	59%
Parent Not in Armed Forces	22	3	14%	6	27%	10	45%	3	14%	13	59%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

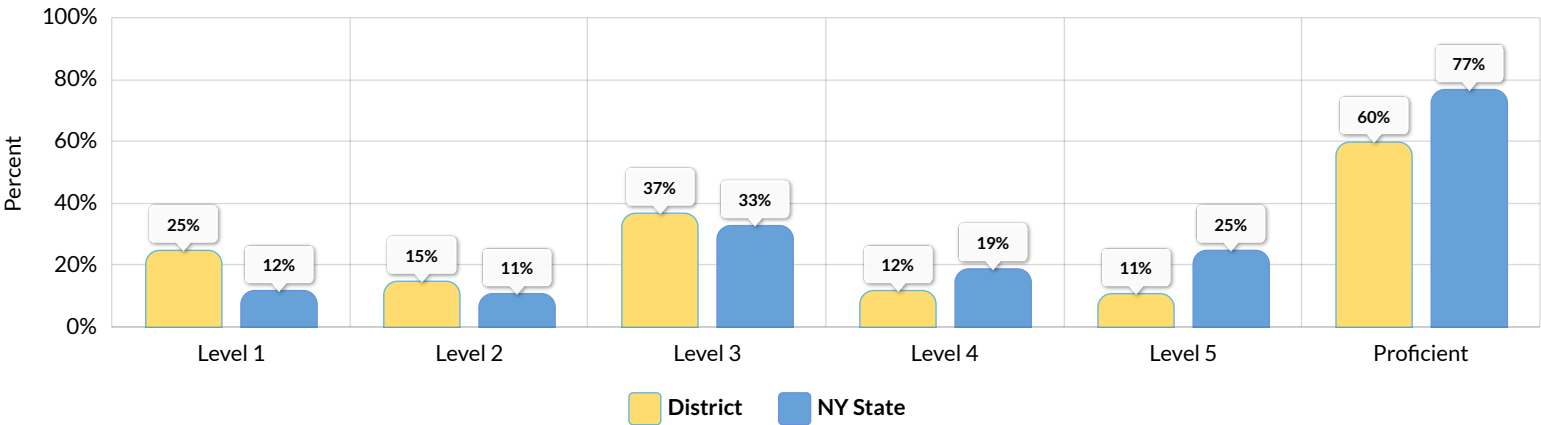


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	6	1	17%	0	0%	5	83%	0	0%	5	83%
Female	1	—	—	—	—	—	—	—	—	—	—
Male	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	6	1	17%	0	0%	5	83%	0	0%	5	83%
General Education Students	6	1	17%	0	0%	5	83%	0	0%	5	83%
White	6	1	17%	0	0%	5	83%	0	0%	5	83%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	6	1	17%	0	0%	5	83%	0	0%	5	83%
Not in Foster Care	6	1	17%	0	0%	5	83%	0	0%	5	83%
Not Homeless	6	1	17%	0	0%	5	83%	0	0%	5	83%
Not Migrant	6	1	17%	0	0%	5	83%	0	0%	5	83%
Parent Not in Armed Forces	6	1	17%	0	0%	5	83%	0	0%	5	83%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



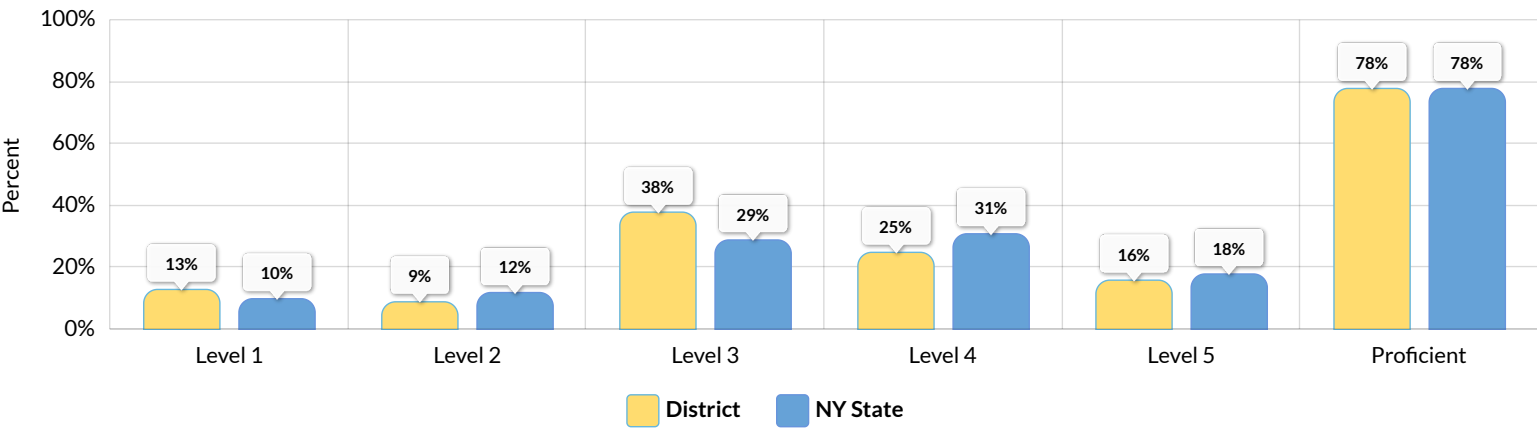
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	25	25%	15	15%	37	37%	12	12%	11	11%	60	60%
Female	48	12	25%	8	17%	17	35%	5	10%	6	13%	28	58%
Male	52	13	25%	7	13%	20	38%	7	13%	5	10%	32	62%
General Education Students	81	15	19%	13	16%	31	38%	11	14%	11	14%	53	65%
Students with Disabilities	19	10	53%	2	11%	6	32%	1	5%	0	0%	7	37%
White	100	25	25%	15	15%	37	37%	12	12%	11	11%	60	60%
Economically Disadvantaged	57	18	32%	13	23%	19	33%	4	7%	3	5%	26	46%
Not Economically Disadvantaged	43	7	16%	2	5%	18	42%	8	19%	8	19%	34	79%
Non-English Language Learner	100	25	25%	15	15%	37	37%	12	12%	11	11%	60	60%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	25	25%	15	15%	37	37%	12	12%	11	11%	60	60%
Parent Not in Armed Forces	100	25	25%	15	15%	37	37%	12	12%	11	11%	60	60%



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	8	13%	6	9%	24	38%	16	25%	10	16%	50	78%
Female	24	2	8%	1	4%	10	42%	8	33%	3	13%	21	88%
Male	40	6	15%	5	13%	14	35%	8	20%	7	18%	29	73%
General Education Students	54	5	9%	5	9%	19	35%	15	28%	10	19%	44	81%
Students with Disabilities	10	3	30%	1	10%	5	50%	1	10%	0	0%	6	60%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	61	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	8	13%	6	9%	24	38%	16	25%	10	16%	50	78%
Economically Disadvantaged	35	6	17%	5	14%	14	40%	7	20%	3	9%	24	69%
Not Economically Disadvantaged	29	2	7%	1	3%	10	34%	9	31%	7	24%	26	90%
Non-English Language Learner	64	8	13%	6	9%	24	38%	16	25%	10	16%	50	78%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	8	13%	6	9%	24	38%	16	25%	10	16%	50	78%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	8	13%	6	9%	24	38%	16	25%	10	16%	50	78%

TOTAL COHORT REGENTS EXAMINATION RESULTS

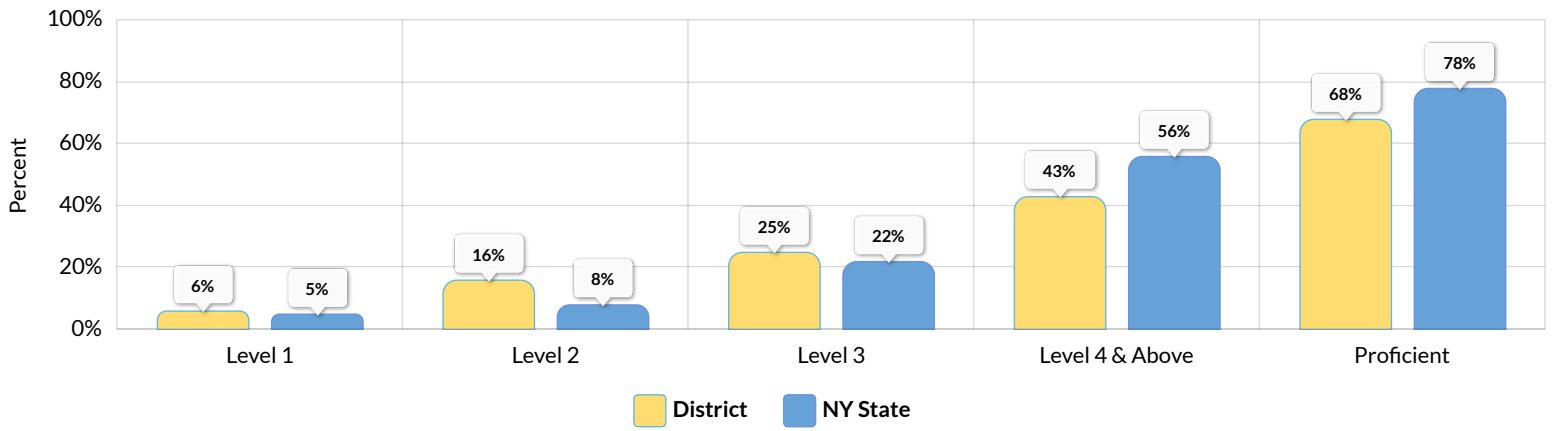
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

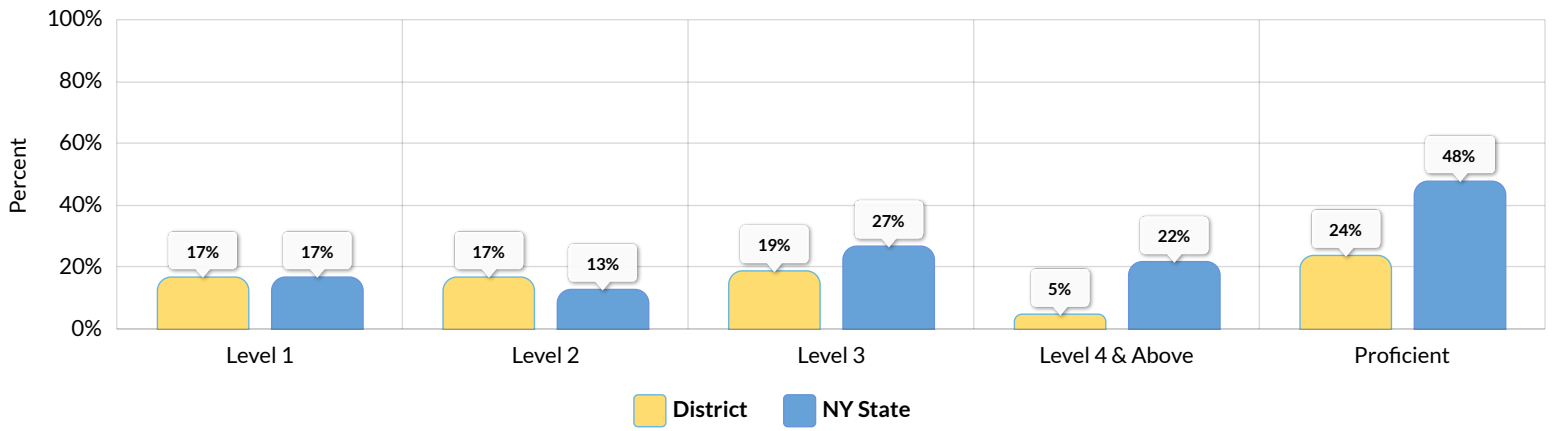


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	12	10%	106	90%	7	6%	19	16%	29	25%	51	43%	80	68%
Female	61	4	7%	57	93%	2	3%	8	13%	16	26%	31	51%	47	77%
Male	57	8	14%	49	86%	5	9%	11	19%	13	23%	20	35%	33	58%
General Education Students	99	6	6%	93	94%	3	3%	15	15%	24	24%	51	52%	75	76%
Students with Disabilities	19	6	32%	13	68%	4	21%	4	21%	5	26%	0	0%	5	26%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
White	106	10	9%	96	91%	7	7%	16	15%	25	24%	48	45%	73	69%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	2	33%	4	67%	0	0%	1	17%	1	17%	2	33%	3	50%
Economically Disadvantaged	83	11	13%	72	87%	5	6%	16	19%	23	28%	28	34%	51	61%
Not Economically Disadvantaged	35	1	3%	34	97%	2	6%	3	9%	6	17%	23	66%	29	83%
Non-English Language Learner	118	12	10%	106	90%	7	6%	19	16%	29	25%	51	43%	80	68%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	12	—	105	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
Not Homeless	113	12	11%	101	89%	7	6%	16	14%	28	25%	50	44%	78	69%
Not Migrant	118	12	10%	106	90%	7	6%	19	16%	29	25%	51	43%	80	68%
Parent Not in Armed Forces	118	12	10%	106	90%	7	6%	19	16%	29	25%	51	43%	80	68%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	50	42%	68	58%	20	17%	20	17%	22	19%	6	5%	28	24%
Female	61	24	39%	37	61%	10	16%	13	21%	12	20%	2	3%	14	23%
Male	57	26	46%	31	54%	10	18%	7	12%	10	18%	4	7%	14	25%
General Education Students	99	38	38%	61	62%	18	18%	18	18%	19	19%	6	6%	25	25%
Students with Disabilities	19	12	63%	7	37%	2	11%	2	11%	3	16%	0	0%	3	16%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	3	50%	3	50%	2	33%	0	0%	1	17%	0	0%	1	17%
White	106	45	42%	61	58%	17	16%	18	17%	20	19%	6	6%	26	25%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	2	33%	4	67%	1	17%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	83	38	46%	45	54%	16	19%	15	18%	11	13%	3	4%	14	17%
Not Economically Disadvantaged	35	12	34%	23	66%	4	11%	5	14%	11	31%	3	9%	14	40%
Non-English Language Learner	118	50	42%	68	58%	20	17%	20	17%	22	19%	6	5%	28	24%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	50	—	67	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	1	20%	2	40%	1	20%	0	0%	1	20%
Not Homeless	113	49	43%	64	57%	19	17%	18	16%	21	19%	6	5%	27	24%
Not Migrant	118	50	42%	68	58%	20	17%	20	17%	22	19%	6	5%	28	24%
Parent Not in Armed Forces	118	50	42%	68	58%	20	17%	20	17%	22	19%	6	5%	28	24%

2020 TOTAL COHORT EXEMPTIONS IN MATH

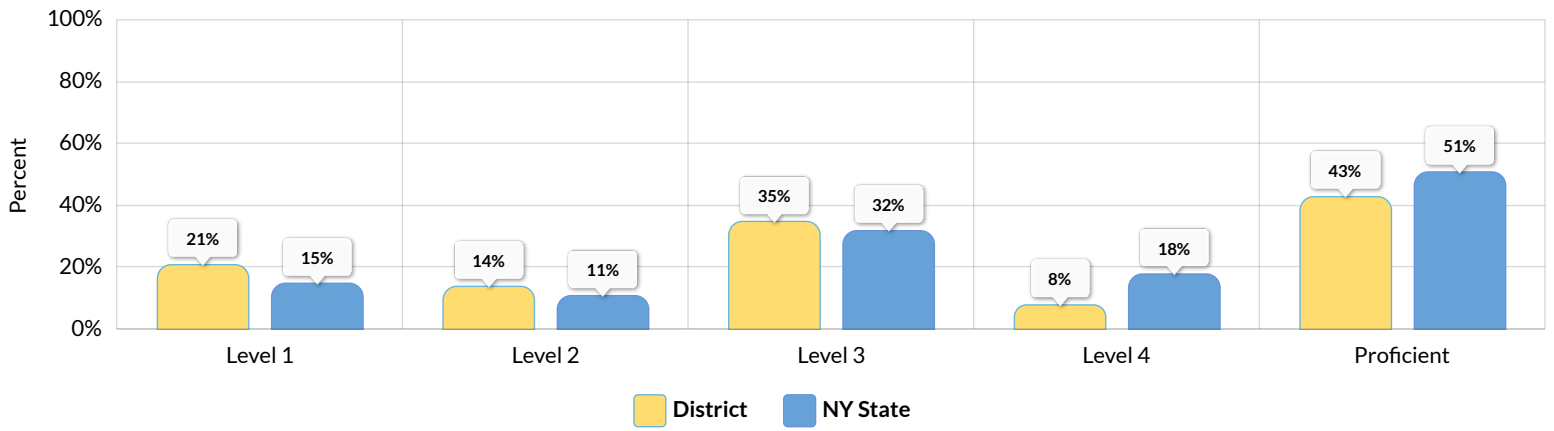
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	82	33	40	49	60
Female	45	18	40	27	60
Male	37	15	41	22	59
General Education Students	80	32	40	48	60
Students with Disabilities	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	2	1	50	1	50
Hispanic or Latino	6	3	50	3	50
White	72	28	39	44	61
Multiracial	2	1	50	1	50
Economically Disadvantaged	51	23	45	28	55
Not Economically Disadvantaged	31	10	32	21	68
Non-English Language Learner	82	33	40	49	60
Not in Foster Care	82	33	40	49	60
Homeless	1	0	0	1	100
Not Homeless	81	33	41	48	59
Not Migrant	82	33	40	49	60
Parent Not in Armed Forces	82	33	40	49	60

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	26	22%	92	78%	25	21%	16	14%	41	35%	10	8%	51	43%
Female	61	11	18%	50	82%	13	21%	9	15%	23	38%	5	8%	28	46%
Male	57	15	26%	42	74%	12	21%	7	12%	18	32%	5	9%	23	40%
General Education Students	99	20	20%	79	80%	18	18%	13	13%	38	38%	10	10%	48	48%
Students with Disabilities	19	6	32%	13	68%	7	37%	3	16%	3	16%	0	0%	3	16%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	1	17%	1	17%	2	33%	1	17%	3	50%
White	106	23	22%	83	78%	23	22%	14	13%	37	35%	9	8%	46	43%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	2	33%	4	67%	1	17%	1	17%	2	33%	0	0%	2	33%
Economically Disadvantaged	83	19	23%	64	77%	23	28%	13	16%	24	29%	4	5%	28	34%
Not Economically Disadvantaged	35	7	20%	28	80%	2	6%	3	9%	17	49%	6	17%	23	66%
Non-English Language Learner	118	26	22%	92	78%	25	21%	16	14%	41	35%	10	8%	51	43%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	26	—	91	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	3	60%	2	40%	0	0%	1	20%	1	20%	0	0%	1	20%
Not Homeless	113	23	20%	90	80%	25	22%	15	13%	40	35%	10	9%	50	44%
Not Migrant	118	26	22%	92	78%	25	21%	16	14%	41	35%	10	8%	51	43%
Parent Not in Armed Forces	118	26	22%	92	78%	25	21%	16	14%	41	35%	10	8%	51	43%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

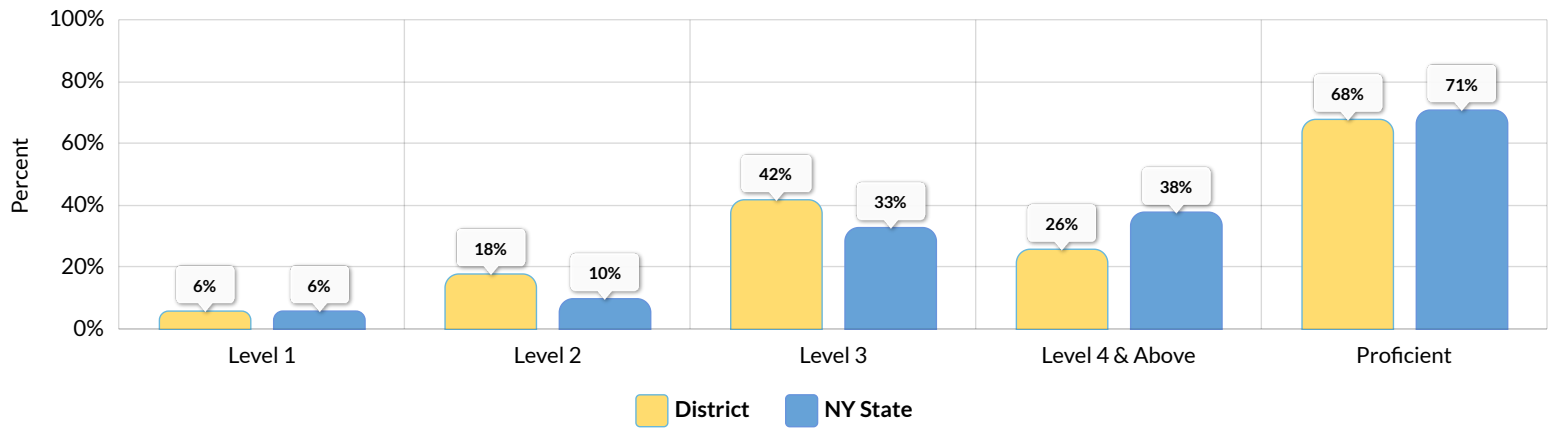
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	98	18	18	80	82
Female	52	6	12	46	88
Male	46	12	26	34	74
General Education Students	87	14	16	73	84
Students with Disabilities	11	4	36	7	64
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	1	1	100	0	0
Hispanic or Latino	6	1	17	5	83
White	87	15	17	72	83
Multiracial	2	1	50	1	50
Economically Disadvantaged	66	12	18	54	82
Not Economically Disadvantaged	32	6	19	26	81
Non-English Language Learner	98	18	18	80	82
In Foster Care	1	0	0	1	100
Not in Foster Care	97	18	19	79	81
Homeless	1	1	100	0	0
Not Homeless	97	17	18	80	82
Not Migrant	98	18	18	80	82
Parent Not in Armed Forces	98	18	18	80	82

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	10	8%	108	92%	7	6%	21	18%	49	42%	31	26%	80	68%
Female	61	6	10%	55	90%	1	2%	9	15%	28	46%	17	28%	45	74%
Male	57	4	7%	53	93%	6	11%	12	21%	21	37%	14	25%	35	61%
General Education Students	99	5	5%	94	95%	3	3%	16	16%	44	44%	31	31%	75	76%
Students with Disabilities	19	5	26%	14	74%	4	21%	5	26%	5	26%	0	0%	5	26%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	0	0%	2	33%	2	33%	2	33%	4	67%
White	106	9	8%	97	92%	7	7%	18	17%	44	42%	28	26%	72	68%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	83	10	12%	73	88%	5	6%	17	20%	36	43%	15	18%	51	61%
Not Economically Disadvantaged	35	0	0%	35	100%	2	6%	4	11%	13	37%	16	46%	29	83%
Non-English Language Learner	118	10	8%	108	92%	7	6%	21	18%	49	42%	31	26%	80	68%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	10	—	107	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	113	10	9%	103	91%	5	4%	20	18%	47	42%	31	27%	78	69%
Not Migrant	118	10	8%	108	92%	7	6%	21	18%	49	42%	31	26%	80	68%
Parent Not in Armed Forces	118	10	8%	108	92%	7	6%	21	18%	49	42%	31	26%	80	68%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

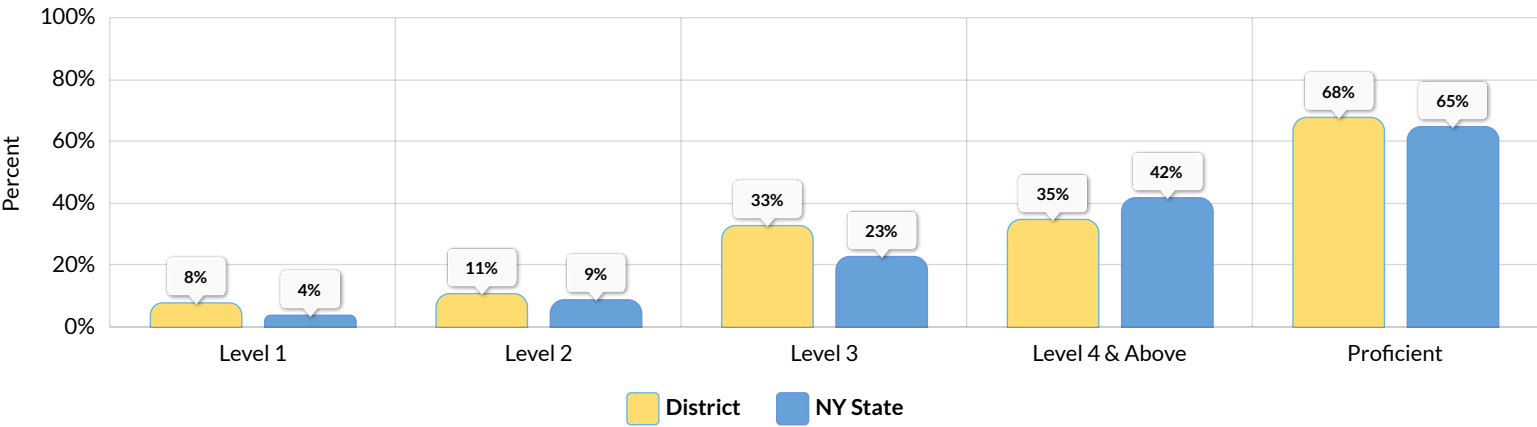
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	16	14%	102	86%	9	8%	13	11%	39	33%	41	35%	80	68%
Female	61	6	10%	55	90%	3	5%	8	13%	21	34%	23	38%	44	72%
Male	57	10	18%	47	82%	6	11%	5	9%	18	32%	18	32%	36	63%
General Education Students	99	10	10%	89	90%	3	3%	10	10%	35	35%	41	41%	76	77%
Students with Disabilities	19	6	32%	13	68%	6	32%	3	16%	4	21%	0	0%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
White	106	15	14%	91	86%	9	8%	11	10%	35	33%	36	34%	71	67%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	83	14	17%	69	83%	6	7%	10	12%	32	39%	21	25%	53	64%
Not Economically Disadvantaged	35	2	6%	33	94%	3	9%	3	9%	7	20%	20	57%	27	77%
Non-English Language Learner	118	16	14%	102	86%	9	8%	13	11%	39	33%	41	35%	80	68%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	16	—	101	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	1	20%	2	40%	1	20%	0	0%	1	20%
Not Homeless	113	15	13%	98	87%	8	7%	11	10%	38	34%	41	36%	79	70%
Not Migrant	118	16	14%	102	86%	9	8%	13	11%	39	33%	41	35%	80	68%
Parent Not in Armed Forces	118	16	14%	102	86%	9	8%	13	11%	39	33%	41	35%	80	68%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	114	42	37%	5	2	40%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	111	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	117	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	3	60%	0	0%	2	40%	1	20%	0	0%	1	20%	0	0%	1	20%
Not Homeless	113	98	87%	20	18%	76	67%	2	2%	1	1%	5	4%	0	0%	9	8%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	118	101	86%	20	17%	78	66%	3	3%	1	1%	6	5%	0	0%	10	8%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	118	101	86%	20	17%	78	66%	3	3%	1	1%	6	5%	0	0%	10	8%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

HANNIBAL CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT



1,199

NEEDS RESOURCE CATEGORY



High Need Rural

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



significantly less
than the average
district in the
state

DISTRICT STUDENT NEEDS ARE



moderately more
than the state
average

Student Demographics

Enrollment	HANNIBAL CSD
All Students	1,129
Economically Disadvantaged	76%
Students with Disabilities	17%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	HANNIBAL CSD
Student-to-Teacher Ratio	11

Staffing Profile	HANNIBAL CSD
Teachers with Fewer than 4 years of Experience %	30%
Teachers with 4-20 Years of Experience %	52%
Teachers with 21+ Years of Experience %	18%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$23,666.00	\$23,877.79	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)	Central Cost(E-H)	Combined Cost(I)
Report View One Per Pupil Expenditure Categories		HANNIBAL CSD
» A. Instruction (A1 + A2 + A3 + A4)		\$11,949.06
» B. Administration (B1 + B2 + B3)		\$963.17
» C. All Other Spending (C1 + C2 + C3)		\$4,543.16
D. Total School Level (A + B + C)		\$17,455.39
» E. Central Instruction (E1 + E2 + E3 + E4)		\$558.08

Report View One Per Pupil Expenditure Categories	HANNIBAL CSD
» F. Central Administration (F1 + F2 + F3)	\$1,911.32
» G. All Other Central Spending (G1 + G2 + G3)	\$3,741.67
H. Total Central Costs	\$6,211.07
I. Total Spending (D + H)	\$23,666.45

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	HANNIBAL CSD
J. Total School Level Local/State Spending	\$15,971.33
» K. Total School Level Federal Spending	\$1,484.06
L. Total Central Level Local/State Spending	\$4,897.15
M. Total Central Level Federal Spending	\$1,313.92
N. Total Spending (J + K + L + M)	\$23,666.45

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	HANNIBAL CSD
1. Transportation	\$2,114,999.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$15,643.00
4. Debt Service	\$7,251,501.00
5. Other	\$3,203,466.00
Percent Excluded from Total	31%
Total Expenditures	\$40,961,688.00

Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	213,014	44,171	1,500

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSIST. SUPT. FOR TEACHING, LEARNING, AND AC	140,000	48,201	
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Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

71.	BUSINESS ADMINISTRATOR	178,000
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87.		
88.		
89.		
90.		

Entity Name

HANNIBAL CSD

BEDS Code

460701

Claim Year

2024-2025

SET VALUES

SAMS

NEW YORK STATE EDUCATION DEPARTMENT
STATE AID MANAGEMENT SYSTEM



Welcome Christopher A. Staats (School Superintendent)

CORE

05/05/2025 01:38 PM

Home | Issue Reporting | Help | Logout

Entity Info

Forms

Claim Verifications

Activity Log

Reports

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:

HANNIBAL CSD

Contact Person:

NANCY DINGMAN

District Code:

460701

Telephone:

(315) 564-7977

Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2025

Form Preparer Name:

NANCY DINGMAN

Preparer's Telephone Number:

3155647977

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	40,725,000	42,581,000	4.56%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	7,186,209	7,322,747	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,186,209	7,322,747	1.90%
F. Permissible Exclusions to the School Tax Levy Limit	3,238	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	7,264,405	7,472,280	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,182,971	7,322,747	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	81,434	149,533	
Public School Enrollment	1,254	1,260	0.48%
Consumer Price Index			2.95%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	17,732,443	19,500,000
Assigned Appropriated Fund Balance	1,322,764	1,018,173
Adjusted Unrestricted Fund Balance	1,501,360	1,700,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.69%	3.99%

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.					
Capital + (add) - (delete)	2021 \$2 MIL	For the cost of any object or purpose for which bonds may be issued.	1,315,234	1,215,234	100000
Capital + (add) - (delete)	2018 \$10 MIL CIP	For the cost of any object or purpose for which bonds may be issued.	8,278,196	10,000,000	0
Repair	0	For the cost of repairs to capital improvements or equipment.	0	0	0
Workers Compensation	WORKERS'	For self-insured Workers Compensation and benefits.	685,295	575,500	120000
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	254,149	254,149	0
Reserve for Tax Reduction	0	For the gradual use of the proceeds of the sale of school district real property.	0	0	0
Mandatory Reserve for Debt Service	0	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	0
Insurance	0	For liability, casualty, and other types of uninsured losses.	0	0	0
Property Loss + (add)	0	To cover property loss.	0	0	0
Liability + (add)	0	To cover incurred liability claims.	0	0	0
Tax Certiorari	0	For tax certiorari settlements.	0	0	0
Reserve for Insurance Recoveries	0	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	0
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	3,184,816	3,000,000	500000
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	2,284,822	2,100,000	400000
Reserve for Uncollected Taxes	0	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	0
Single Other Reserve + (add)	TRS		959,928	1,100,000	0
* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf					
OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds					
**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.					
<div>SaveResetSave & Ready</div>					
State Aid Homepage Contact Us				Ver 1.10.3	

	2024-2025 Adopted Budget	2025-2026 Proposed Budget	\$ Increase or Decrease	% Increase or Decrease
1010 Board Of Education				
451 General Supplies	1,000	1,000	0	0.00%
479 Travel & Conferences	3,000	3,000	0	0.00%
Subtotal of 1010 Board Of Education	4,000	4,000	0	0.00%
1040 District Clerk				
160 Noninstructional Salaries	32,000	35,000	3,000	9.38%
479 Travel & Conferences	500	500	0	0.00%
451 General Supplies	500	500	0	0.00%
Subtotal of 1040 District Clerk	33,000	36,000	3,000	9.09%
1060 District Meeting				
447 Service Contracts	1,000	1,000	0	0.00%
472 Advertising	5,000	5,000	0	0.00%
451 General Supplies	500	500	0	0.00%
Subtotal of 1060 District Meeting	6,500	6,500	0	0.00%
1240 Chief School Administrator				
150 Instructional Salaries	209,500	222,000	12,500	5.97%
160 Noninstructional Salaries	32,000	35,000	3,000	9.38%
438 Membership Dues	4,000	4,000	0	0.00%
479 Travel & Conferences	6,000	6,000	0	0.00%
451 General Supplies	1,000	1,000	0	0.00%
Subtotal of 1240 Chief School Administrator	252,500	268,000	15,500	6.14%
1310 Business Administration				
150 Instructional Salaries	167,000	188,000	21,000	12.57%
160 Noninstructional Salaries	115,000	120,000	5,000	4.35%
438 Membership Dues	700	700	0	0.00%
479 Travel & Conferences	3,500	4,000	500	14.29%
490 BOCES Services	119,000	119,000	0	0.00%
451 General Supplies	1,000	1,000	0	0.00%
Subtotal of 1310 Business Administration	406,200	432,700	26,500	6.52%
1320 Auditing				
160 Noninstructional Salaries	1,500	1,700	200	13.33%
441 Auditor	27,000	27,000	0	0.00%
Subtotal of 1320 Auditing	28,500	28,700	200	0.70%
1325 Treasurer				
160 Noninstructional Salaries	67,000	72,000	5,000	7.46%
479 Travel & Conferences	100	100	0	0.00%
Subtotal of 1325 Treasurer	67,100	72,100	5,000	7.45%
1330 Tax Collector				
440 Professional Services	8,000	8,000	0	0.00%
447 Service Contracts	2,500	2,500	0	0.00%
473 Postage	500	500	0	0.00%
Subtotal of 1330 Tax Collector	11,000	11,000	0	0.00%

1380 Fiscal Agent Fee

440 Professional Services	10,000	10,000	0	0.00%
Subtotal of 1380 Fiscal Agent Fee	10,000	10,000	0	0.00%

1420 Legal

440 Professional Services	40,000	40,000	0	0.00%
Subtotal of 1420 Legal	40,000	40,000	0	0.00%

1430 Personnel

440 Professional Services	6,000	6,000	0	0.00%
472 Advertising	15,000	15,000	0	0.00%
490 BOCES Services	85,000	90,000	5,000	5.88%
Subtotal of 1430 Personnel	106,000	111,000	5,000	4.72%

1480 Public Information and Services

490 BOCES Services	60,000	65,000	5,000	8.33%
Subtotal of 1480 Public Information and Services	60,000	65,000	5,000	8.33%

1620 Operation of Plant

160 Noninstructional Salaries (night)	570,000	570,000	0	0.00%
161 Noninstructional Substitu	65,000	65,000	0	0.00%
162 Noninstructional Overtime	8,000	8,000	0	0.00%
200 Equipment	70,000	70,000	0	0.00%
422 Natural Gas	166,000	180,000	14,000	8.43%
425 Electricity	330,000	400,000	70,000	21.21%
426 Water & Sewer	45,000	45,000	0	0.00%
427 Telephone	2,000	2,000	0	0.00%
438 Membership Dues	500	500	0	0.00%
440 Professional Services (K+K)	20,000		(20,000)	-100.00%
447 Service Contracts	195,000	210,000	15,000	7.69%
451 General Supplies	100,000	105,000	5,000	5.00%
479 Travel & Conferences	1,500	1,500	0	0.00%
490 BOCES Services	138,000	138,000	0	0.00%
Subtotal of 1620 Operation of Plant	1,711,000	1,795,000	84,000	4.91%

1621 Maintenance of Plant

160 Noninstructional Salaries (day)	485,000	550,000	65,000	13.40%
161 Noninstructional Substitu	20,000	10,000	(10,000)	-50.00%
162 Noninstructional Overtime	8,000	8,000	0	0.00%
200 Equipment	75,000	75,000	0	0.00%
432 Equipment Rental	14,000	14,000	0	0.00%
451 General Supplies	110,000	110,000	0	0.00%
465 Minor Maintenance & Repai	20,000	20,000	0	0.00%
467 Building Repairs	60,000	60,000	0	0.00%
468 Grounds Upkeep	60,000	65,000	5,000	8.33%
490 BOCES Services	29,000	29,000	0	0.00%
Subtotal of 1621 Maintenance of Plant	881,000	941,000	60,000	6.81%

1622 Security of Plant

440 Professional Services	250,000	260,000	10,000	4.00%
447 Service Contracts	20,000	20,000	0	0.00%
490 BOCES Services	15,000	15,000	0	0.00%

451 General Supplies	35,000	35,000	0	0.00%
Subtotal of 1622 Security of Plant	320,000	330,000	10,000	3.13%
1670 Central Printing & Mailing				
432 Equipment Rental	4,500	4,500	0	0.00%
473 Postage	21,000	21,000	0	0.00%
490 BOCES Services	24,000	24,000	0	0.00%
451 General Supplies	26,000	26,000	0	0.00%
Subtotal of 1670 Central Printing & Mailing	75,500	75,500	0	0.00%
1680 Central Data Processing				
440 Professional Services				
490 BOCES Services	580,000	570,000	(10,000)	-1.72%
Subtotal of 1680 Central Data Processing	580,000	570,000	(10,000)	-1.72%
1910 Unallocated Insurance				
414 Other Insurance	145,000	150,000	5,000	3.45%
Subtotal of 1910 Unallocated Insurance	145,000	150,000	5,000	3.45%
1920 School Association Dues				
438 Membership Dues	17,000	17,000	0	0.00%
Subtotal of 1920 School Association Dues	17,000	17,000	0	0.00%
1964 Refund on Real Property Taxes				
400 Refund of Property Taxes	5,000	5,000	0	0.00%
Subtotal of 1964 Refund on Real Property Taxes	5,000	5,000	0	0.00%
1981 BOCES Administrative Costs				
490 BOCES Services	692,000	755,000	63,000	9.10%
Subtotal of 1981 BOCES Administrative Costs	692,000	755,000	63,000	9.10%
2010 Curriculum Devel and Suprvsn				
150 Instructional Salaries	210,000	210,000	0	0.00%
479 Travel & Conferences	12,000	12,000	0	0.00%
490 BOCES Services	295,000	295,000	0	0.00%
451 General Supplies	3,000	3,000	0	0.00%
Subtotal of 2010 Curriculum Devel and Suprvsn	520,000	520,000	0	0.00%
2020 Supervision-Regular School				
150 Instructional Salaries	677,000	715,000	38,000	5.61%
160 Noninstructional Salaries	140,000	156,000	16,000	11.43%
438 Membership Dues	3,000	3,000	0	0.00%
479 Travel & Conferences	2,000	1,000	(1,000)	-50.00%
451 General Supplies	3,000	3,000	0	0.00%
Subtotal of 2020 Supervision-Regular School	825,000	878,000	53,000	6.42%
2110 Teaching-Regular School				
120 Teacher Salaries, K-3	2,000,000	2,070,000	70,000	3.50%
125 Teacher Salaries, 4-6	1,650,000	1,650,000	0	0.00%
130 Teacher Salaries, 7-12	3,300,000	3,370,000	70,000	2.12%
140 Substitute Tchr Salaries	260,000	300,000	40,000	15.38%
141 Tutoring K-6	25,000	25,000	0	0.00%

142 Tutoring 7-12	130,000	130,000	0	0.00%
145 Teaching Assistants	245,000	400,000	155,000	63.27%
146 Teaching Assistants Subs	16,000	60,000	44,000	275.00%
160 Noninstructional Salaries	300,000	330,000	30,000	10.00%
161 Noninstructional Substitu	25,000	25,000	0	0.00%
200 Equipment	60,000	60,000	0	0.00%
438 Membership Dues	800	800	0	0.00%
465 Minor Maintenance & Repai	5,000	5,000	0	0.00%
471 Tuition	20,000	20,000	0	0.00%
479 Travel & Conferences	5,000	5,000	0	0.00%
480 Textbooks	100,000	148,800	48,800	48.80%
490 BOCES Services	340,000	340,000	0	0.00%
450 Instructional supplies	129,000	129,000	0	0.00%
451 General Supplies	30,000	30,000	0	0.00%
Subtotal of 2110 Teaching-Regular School	8,640,800	9,098,600	457,800	5.30%
2250 Prg For Sdnts w/Disabil-Med Elgble				
120 Teacher Salaries, K-3	400,000	506,000	106,000	26.50%
125 Teacher Salaries, 4-6	445,000	555,000	110,000	24.72%
130 Teacher Salaries, 7-12	765,000	904,000	139,000	18.17%
145 Teaching Assistants	475,000	522,500	47,500	10.00%
146 Teaching Assistants Subs	25,000	25,000	0	0.00%
150 Instructional Salaries	350,000	375,000	25,000	7.14%
160 Noninstructional Salaries	186,000	175,000	(11,000)	-5.91%
200 Equipment	10,000	10,000	0	0.00%
438 Membership Dues	450	450	0	0.00%
440 Professional Services	300,000	300,000	0	0.00%
471 Tuition	85,500	100,000	14,500	16.96%
479 Travel & Conferences	1,000	1,000	0	0.00%
490 BOCES Services	3,100,000	3,400,000	300,000	9.68%
450 Instructional supplies	9,550	9,550	0	0.00%
Subtotal of 2250 Prg For Sdnts	6,152,500	6,883,500	731,000	11.88%
2280 Occupational Education				
490 BOCES Services	800,000	700,000	(100,000)	-12.50%
Subtotal of 2280 Occupational Education	800,000	700,000	(100,000)	-12.50%
2330 Special Schools				
490 BOCES Services	1,150,000	840,000	(310,000)	-26.96%
Subtotal of 2330 Special Schools	1,150,000	840,000	(310,000)	-26.96%
2610 School Library & AV				
145 Teaching Assistants	69,000	72,000	3,000	4.35%
146 Teaching Assistants Subs	4,000	4,000	0	0.00%
150 Instructional Salaries	140,000	148,000	8,000	5.71%
460 State Aided Library Mater	15,000	15,000	0	0.00%
490 BOCES Services	40,000	40,000	0	0.00%
451 General Supplies	3,000	3,000	0	0.00%
Subtotal of 2610 School Library & AV	271,000	282,000	11,000	4.06%
2630 Computer Assisted Instruction				
150 instructional salaries	102,300	108,000	5,700	5.57%

160 Noninstructional Salaries	208,000	225,800	17,800	8.56%
200 Computer Hardware	25,000	25,000	0	0.00%
220 Computer Hardware	35,000	35,000	0	0.00%
438 Membership Dues	450	450	0	0.00%
447 Service Contracts	3,150	3,150	0	0.00%
450 Instructional Supplies	22,000	22,000	0	0.00%
479 Travel & Conferences	100	100	0	0.00%
490 BOCES Services	570,000	555,000	(15,000)	-2.63%
590 State Aided Computer Soft	20,000	20,000	0	0.00%
Subtotal of 2630 Computer Assisted Instruction	986,000	994,500	8,500	0.86%
2805 Attendance-Regular School				
160 Noninstructional Salaries	115,000	100,000	(15,000)	-13.04%
451 General Supplies	300		(300)	-100.00%
Subtotal of 2805 Attendance-Regular School	115,300	100,000	(15,300)	-13.27%
2810 Guidance-Regular School				
150 Instructional Salaries	375,000	324,000	(51,000)	-13.60%
160 Noninstructional Salaries	36,000	40,000	4,000	11.11%
479 Travel & Conferences	100	100	0	0.00%
490 BOCES Services	150,000	370,000	220,000	146.67%
500 Instructional supplies	2,900	2,900	0	0.00%
Subtotal of 2810 Guidance-Regular School	564,000	737,000	173,000	30.67%
2815 Health Svcs-Regular School				
160 Noninstructional Salaries	200,000	200,000	0	0.00%
161 Noninstructional Substitu	5,000	5,000	0	0.00%
440 Professional Services	45,000	45,000	0	0.00%
451 General Supplies	3,000	3,000	0	0.00%
Subtotal of 2815 Health Svcs-Regular School	253,000	253,000	0	0.00%
2820 Psychological Svcs-Reg Schl				
150 Instructional Salaries	30,000	150,000	120,000	400.00%
500 Instructional supplies	10,000	10,000	0	0.00%
Subtotal of 2820 Psychological Svcs-Reg Schl	40,000	160,000	120,000	300.00%
2825 Social Work Svcs-Reg Schl				
150 Instructional Salaries	150,000	156,000	6,000	4.00%
Subtotal of 2825 Social Work Svcs-Reg Schl	150,000	156,000	6,000	4.00%
2850 Co-Curricular Activ-Reg Schl				
150 Instructional Salaries	83,000	86,000	3,000	3.61%
160 Noninstructional Salaries	-	-	0	
438 Membership Dues	-	-	0	
479 Instructional supplies	-	-	0	
Subtotal of 2850 Co-Curricular Activ-Reg Schl	83,000	86,000	3,000	3.61%
2855 Interscholastic Athletics-Reg Schl				
150 Instructional Salaries	375,000	400,000	25,000	6.67%
200 Equipment	9,000	9,000	0	0.00%
438 Membership Dues	2,500	4,000	1,500	60.00%
447 Service Contracts	70,000	75,000	5,000	7.14%

448 Officials	48,000	53,000	5,000	10.42%
450 Instructional supplies	45,000	46,000	1,000	2.22%
479 Travel & Conferences	3,000	3,000	0	0.00%
490 BOCES	5,900	6,000	100	1.69%
Subtotal of 2855 Interscholastic Athletics-Reg Sci	558,400	596,000	37,600	6.73%

5510 District Transportation Services

160 Noninstructional Salaries	900,000	800,000	(100,000)	-11.11%
161 Noninstructional Substitu	500,000	600,000	100,000	20.00%
162 Noninstructional Overtime	20,000	20,000	0	0.00%
163 Extra Trip	75,000	75,000	0	0.00%
164 O/T Snow Plowing	10,000	10,000	0	0.00%
200 Equipment	200,000	500,000	300,000	150.00%
412 Liability & Comp. Insuran	46,000	46,000	0	0.00%
438 Membership Dues	500	1,000	500	100.00%
447 Service Contracts	70,000	75,000	5,000	7.14%
463 Laundry Services	6,000	6,000	0	0.00%
465 Minor Maintenance & Repai	5,000	5,000	0	0.00%
479 Travel & Conferences	8,000	8,000	0	0.00%
488 Miscellaneous	1,000	1,000	0	0.00%
571 Gasoline	260,000	260,000	0	0.00%
572 Oil & Lubricants	7,000	7,000	0	0.00%
573 Tires & Chains	10,000	10,000	0	0.00%
579 Other Bus Supplies	55,000	55,000	0	0.00%
Subtotal of 5510 District Transportation Services	2,173,500	2,479,000	305,500	14.06%

5530 Garage Building

422 Natural Gas	10,000	7,000	(3,000)	-30.00%
425 Electricity	18,000	22,000	4,000	22.22%
426 Water & Sewer	4,000	3,000	(1,000)	-25.00%
465 Minor Maintenance & Repai	5,000	5,000	0	0.00%
Subtotal of 5530 Garage Building	37,000	37,000	0	0.00%

9010 State Retirement

810 Employees Retirement	476,500	510,000	33,500	7.03%
Subtotal of 9010 State Retirement	476,500	510,000	33,500	7.03%

9020 Teachers' Retirement

820 Teachers Retirement	1,220,000	1,250,000	30,000	2.46%
Subtotal of 9020 Teachers' Retirement	1,220,000	1,250,000	30,000	2.46%

9030 Social Security

830 Social Security	1,150,000	1,200,000	50,000	4.35%
Subtotal of 9030 Social Security	1,150,000	1,200,000	50,000	4.35%

9040 Workers' Compensation

840 Workers Compensation	140,000	140,000	0	0.00%
Subtotal of 9040 Workers' Compensation	140,000	140,000	0	0.00%

9045 Life Insurance

845 Life Insurance	5,000	5,000	0	0.00%
Subtotal of 9045 Life Insurance	5,000	5,000	0	0.00%

9050 Unemployment Insurance

850 Unemployment Insurance	5,000	5,000	0	0.00%
Subtotal of 9050 Unemployment Insurance	5,000	5,000	0	0.00%

9060 Hospital, Medical, Dental Insurance

860 Health Insurance	3,750,700	4,000,000	249,300	6.65%
861 Health Insurance Buy-out	350,000	350,000	0	0.00%
865 Dental Insurance	275,000	275,000	0	0.00%
867 Vision Insurance	35,000	35,000	0	0.00%
Subtotal of 9060 Hospital, Medical, Dental Insurance	4,410,700	4,660,000	249,300	5.65%

9089 Other (COBRA/Medicaid)

870 Other	7,000	7,000	0	0.00%
Subtotal of 9089 Other	7,000	7,000	0	0.00%

9711 Serial Bonds/BANS-School Construction

610 Principal	3,196,000	3,000,000	(196,000)	-6.13%
710 Interest	1,204,000	1,100,000	(104,000)	-8.64%
Subtotal of 9711 Serial Bonds-School Construction	4,400,000	4,100,000	(300,000)	-6.82%

9788 Leases

600 Principal	-	18,602	18,602	#DIV/0!
700 Interest	-	1,298	1,298	#DIV/0!
	-	19,900	19,900	#DIV/0!

9901 Interfund Transfers

930 Transfer to School Fund	1,000	1,000	0	0.00%
950 Transfer to Special Aid Fund	39,000	59,000	20,000	51.28%
	40,000	60,000	20,000	50.00%

9950 Interfund Transfers

900 Transfer to Capital Fund (Capital Outlay)	100,000	100,000	0	0.00%
	100,000	100,000	0	0.00%

Total GENERAL FUND

	40,725,000	42,581,000	1,856,000	4.6%
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Equalized Total Assessed Value 110,356,228

School District - 353001 Hannibal

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	578,965	0.52
13100	CO - GENERALLY	RPTL 406(1)	8	6,643,276	6.02
13500	TOWN - GENERALLY	RPTL 406(1)	1	42,586	0.04
14100	USA - GENERALLY	RPTL 400(1)	1	124,655	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	3,694,482	3.35
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	48,276	0.04
41400	CLERGY	RPTL 460	1	2,586	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	8	650,345	0.59
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	39	3,132,206	2.84
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	362,286	0.33
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	66,293	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	157,139	0.14
41834	ENHANCED STAR	RPTL 425	84	8,042,722	7.29
41854	BASIC STAR 1999-2000	RPTL 425	128	4,773,504	4.33
41864	Basic STAR (land belongs to ot	RPTL 425	1	27,241	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	68,968	0.06
Total Exemptions Exclusive of System Exemptions:			298	28,415,530	25.75
Total System Exemptions:			0	0	0.00
Totals:			298	28,415,530	25.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 110,356,228

School District - 353001 Hannibal

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	578,965	0.52
13100	CO - GENERALLY	RPTL 406(1)	8	6,643,276	6.02
13500	TOWN - GENERALLY	RPTL 406(1)	1	42,586	0.04
14100	USA - GENERALLY	RPTL 400(1)	1	124,655	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	3,694,482	3.35
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	48,276	0.04
41400	CLERGY	RPTL 460	1	2,586	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	8	650,345	0.59
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	39	3,132,206	2.84
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	362,286	0.33
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	66,293	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	157,139	0.14
41834	ENHANCED STAR	RPTL 425	84	8,042,722	7.29
41854	BASIC STAR 1999-2000	RPTL 425	128	4,773,504	4.33
41864	Basic STAR (land belongs to ot	RPTL 425	1	27,241	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	68,968	0.06
Total Exemptions Exclusive of System Exemptions:			298	28,415,530	25.75
Total System Exemptions:			0	0	0.00
Totals:			298	28,415,530	25.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 426,441,795

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	7	1,593,597	0.37
13500	TOWN - GENERALLY	RPTL 406(1)	7	3,131,883	0.73
13650	VG - GENERALLY	RPTL 406(1)	5	235,645	0.06
13800	SCHOOL DISTRICT	RPTL 408	2	14,525,968	3.41
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	2,794,263	0.66
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	96,774	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	1,593,498	0.37
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	453,443	0.11
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	169,032	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	718,435	0.17
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	147,541	0.03
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	45,161	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	241,935	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	1,805,330	0.42
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	266,846	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	6	1,257,642	0.29
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	132	7,696,670	1.80
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	26	1,008,914	0.24
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	25,806	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	11	307,800	0.07
41834	ENHANCED STAR	RPTL 425	435	38,180,418	8.95
41854	BASIC STAR 1999-2000	RPTL 425	767	26,424,448	6.20
41864	Basic STAR (land belongs to ot	RPTL 425	3	63,920	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	1,452	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	166,637	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	131,318	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	190,484	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	19	357,790	0.08

Equalized Total Assessed Value 426,441,795

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	22,419	0.01
Total Exemptions Exclusive of System Exemptions:			1,464	103,632,650	24.30
Total System Exemptions:			1	22,419	0.01
Totals:			1,465	103,655,069	24.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 426,441,795

School District - 353001 Hannibal

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	7	1,593,597	0.37
13500	TOWN - GENERALLY	RPTL 406(1)	7	3,131,883	0.73
13650	VG - GENERALLY	RPTL 406(1)	5	235,645	0.06
13800	SCHOOL DISTRICT	RPTL 408	2	14,525,968	3.41
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	2,794,263	0.66
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	96,774	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	1,593,498	0.37
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	453,443	0.11
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	169,032	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	718,435	0.17
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	147,541	0.03
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	45,161	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	241,935	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	1,805,330	0.42
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	266,846	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	6	1,257,642	0.29
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	132	7,696,670	1.80
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	26	1,008,914	0.24
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	25,806	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	11	307,800	0.07
41834	ENHANCED STAR	RPTL 425	435	38,180,418	8.95
41854	BASIC STAR 1999-2000	RPTL 425	767	26,424,448	6.20
41864	Basic STAR (land belongs to ot	RPTL 425	3	63,920	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	1,452	0.00
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	166,637	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	131,318	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	190,484	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	19	357,790	0.08

Equalized Total Assessed Value 426,441,795

School District - 353001 Hannibal

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	22,419	0.01
Total Exemptions Exclusive of System Exemptions:			1,464	103,632,650	24.30
Total System Exemptions:			1	22,419	0.01
Totals:			1,465	103,655,069	24.31

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 85,044,083

School District - 353001 Hannibal

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	476,923	0.56
13500	TOWN - GENERALLY	RPTL 406(1)	2	1,493,692	1.76
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	86,154	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	446,154	0.52
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	21,846	0.03
41700	AGRICULTURAL BUILDING	RPTL 483	1	46,154	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	715,517	0.84
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	179,705	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	29,139	0.03
41834	ENHANCED STAR	RPTL 425	98	8,502,534	10.00
41854	BASIC STAR 1999-2000	RPTL 425	175	6,074,757	7.14
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	7	122,308	0.14
Total Exemptions Exclusive of System Exemptions:			304	18,194,883	21.39
Total System Exemptions:			0	0	0.00
Totals:			304	18,194,883	21.39

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 353001 Hannibal

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	1,613	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,262,419	2.35
13650	VG - GENERALLY	RPTL 406(1)	5	235,645	0.44
13800	SCHOOL DISTRICT	RPTL 408	1	14,516,129	26.99
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	96,774	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	919,031	1.71
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	185,484	0.34
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	45,161	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	490,324	0.91
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	49,516	0.09
41834	ENHANCED STAR	RPTL 425	42	3,733,367	6.94
41854	BASIC STAR 1999-2000	RPTL 425	62	2,113,022	3.93
Total Exemptions Exclusive of System Exemptions:			123	23,648,485	43.97
Total System Exemptions:			0	0	0.00
Totals:			123	23,648,485	43.97

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 220,801,995

School District - 353001 Hannibal

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	4	541,291	0.25
13500	TOWN - GENERALLY	RPTL 406(1)	2	267,903	0.12
13800	SCHOOL DISTRICT	RPTL 408	1	9,839	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	112,903	0.05
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	169,032	0.08
26100	VETERANS ORGANIZATION	RPTL 452	1	241,935	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	195,484	0.09
41700	AGRICULTURAL BUILDING	RPTL 483	4	89,193	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	105	6,069,724	2.75
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	23	829,209	0.38
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	25,806	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	126,169	0.06
41834	ENHANCED STAR	RPTL 425	252	21,899,189	9.92
41854	BASIC STAR 1999-2000	RPTL 425	435	14,832,249	6.72
41864	Basic STAR (land belongs to ot	RPTL 425	3	63,920	0.03
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	1,452	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	28,387	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	190,484	0.09
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	12	235,482	0.11
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	22,419	0.01
Total Exemptions Exclusive of System Exemptions:			866	45,929,651	20.80
Total System Exemptions:			1	22,419	0.01
Totals:			867	45,952,070	20.81

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 66,810,718

School District - 353001 Hannibal

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	573,770	0.86
13500	TOWN - GENERALLY	RPTL 406(1)	2	107,869	0.16
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	2,794,263	4.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	475,410	0.71
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	453,443	0.68
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	532,951	0.80
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	147,541	0.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	868,852	1.30
41700	AGRICULTURAL BUILDING	RPTL 483	1	1,122,295	1.68
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	911,429	1.36
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	152,492	0.23
41834	ENHANCED STAR	RPTL 425	43	4,045,328	6.05
41854	BASIC STAR 1999-2000	RPTL 425	95	3,404,420	5.10
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	166,637	0.25
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	102,931	0.15
Total Exemptions Exclusive of System Exemptions:			171	15,859,631	23.74
Total System Exemptions:			0	0	0.00
Totals:			171	15,859,631	23.74

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____