

# 2021-22 BUDGET PROPOSAL

On behalf of the Board of Education, we would like to thank our community for supporting one another through such a difficult fifteen months. As Hannibal Warriors, we look forward to finding our "new normal" and return to a safer and more predictable school year next year.

We are committed to providing the students of our community with the best possible education in the safest environment we can create. As we look forward into next school year, we continue to be enthusiastic with our approach to provide a well-rounded education that positions our students for success as citizens. Our commitment to providing a wide range of experiences for our students remains as a high priority. Whether it is customized approaches for students to learn to read the first book on their own at Fairley or offering college-level coursework provided by our own teachers, our focus is the growth of our students.

The budget proposal that we are presenting to you continues the momentum we have going on in our district. All student programs offered in the past few school years will continue to be based on student interest. We will access our fund balance to keep spending similar to this school year to maintain our efforts and provide our community with economic relief, with a 0% tax levy to the local taxpayer.

The budget proposal also includes \$100,000 for capital improvement. NYSED allows a district to receive aid on capital expenses for projects that are funded with capital outlay (money spent either to purchase a fixed asset or to extend its useful life) that has a total cost of no more than \$100,000. A district may receive aid for this project the following year, which means they are increasing revenues for the following year. This allows districts to do small capital improvements and preventative maintenance to their facilities, while hopefully keeping the amount of large capital projects necessary over the years to a minimum. For the \$100,000 project in 2021-22, the district intends to replace ceilings and lights in the Hannibal High School.

Additional details about the proposed budget, as well as voting information, can be found inside this newsletter or by visiting www.hannibalcsd.org.

Sincerely,

Christopher A. Staats
Superintendent of Schools

# VOTING INFORMATION Q&A

#### Who is eligible to vote?

You are eligible to vote on May 18, 2021 if you are a U.S. citizen, 18 years or older, and have been a District resident for at least 30 days prior to the vote. Questions? Call the District Clerk at 315-564-8100, ext. 8.

#### When and where is the budget vote?

The annual School District Board of Education Election and Budget Vote will take place from 9 a.m. to 9 p.m. on Tuesday, May 18, 2021, at Hannibal High School. Please park in the district office parking lot and follow the signage on the entry door for voting location.

#### How do I vote?

Votes may be cast either in-person on May 18 or via an absentee ballot. It is advised that voters request an absentee ballot (if not voting in-person) no later than May 10. To ensure timely delivery and receipt, please mail your completed absentee ballot to the district clerk by May 13, or hand-deliver it to the district clerk by 5 p.m. May 18. Please call 315-564-8100, ext. 8 for more information.



# What is on the Ballot?

# 2021-2022 Budget Propositions

Proposition 1—Proposed Budget: Shall the Board of Education authorize the proposition of voters' approval May 18, 2021, for expending the sum of \$36,310,500 for the 2021-2022 school year for school purposes and levy the necessary tax thereof?

Bus Reserve Fund: Shall the Board of Education of Hannibal Central School District be authorized to establish a reserve fund (to be known as the "Transportation Reserve Fund") in an ultimate amount of \$2,000,000 with a term of 10 years for the purpose of financing the acquisition of school buses, vans and other transportation vehicles, including incidental equipment and expenses and to accomplish same, shall the Board be authorized to appropriate annually from (i) any excess General Fund monies for the fiscal year ended June 30, 2021, (ii) other legally available funds of the School District and (iii) at the discretion of the Board of Education, from any excess General Fund monies thereafter during the term of such reserve fund?

**Note:** This proposition is to help fund the District's fleet replacement plan over the next 10 years to ensure safe, reliable transportation for our students by annually surplusing older, less efficient buses. The district receives 90% state aid on these purchases.

Proposition 3 ->

To elect a total of two (2) members to the Board of Education for three-year terms commencing July 1, 2021 and expiring on June 30, 2024.

Three (3) residents have submitted petitions for election to the Board of Education. The candidates are listed below in the order in which they will appear on the ballot:

- 1. K. Michael LaFaurney
- 2. Tammy Miner
- 3. Chris Long

#### What are the Revenue Sources? 2020-2021 2021-2022 REVENUE **Dollar Impact** % Impact State Aid \$25,198,819 \$26,251,847 \$1,053,028 4.18% Real Property Tax Levy \$6,676,775 \$0 0.00% \$6,676,775 **Fund Balance** \$2,684,406 \$2,881,878 \$197,472 7.36% \$400,000 \$500,000 \$100,000 25% Miscellaneous Reserves \$250,000 \$0 (\$250,000) -100% TOTAL \$35,210,000 \$36,310,500 \$1,100,500 3.13%

# BUDGET HEARING:

Wednesday, May 5, at 5:30 p.m., <u>Hannibal</u> High School

# BUDGET VOTE & BOE ELECTION:

May 18, 2021

In person, 9 a.m. to 9 p.m. at Hannibal High School, or by absentee ballot

# QUALIFIED VOTERS MUST:

- Be a citizen of the United States
- Be at least 18 years of age
- Be a resident of the District for a period of at least 30 days prior to the day of the vote
- Not be disqualified by any reason set forth in NYS Election Law §5-106.

**Note:** Please contact the District Clerk at 315-564-8100, ext. 8, to request that an absentee ballot be sent to you.

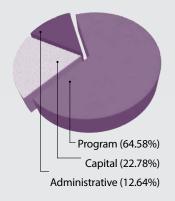


# 2021-2022 Three-Part Budget

Program	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Difference	Percent of Change
Teaching-Regular School Instruction	7,886,000	7,970,000	84,000	1.1%
Programs For Students w/ Disabilities	4,256,300	4,355,000	98,700	2.3%
Career Tech Ed & Special Schools	1,060,000	1,090,000	30,000	2.8%
School Library	260,000	268,000	8,000	3.1%
Computer Assisted Instruction	954,500	957,500	3,000	0.3%
Attendance/Guidance	499,000	513,000	14,000	2.8%
Health Services	222,000	230,000	8,000	3.6%
Psychological Services	62,000	62,000	0	0.0%
Co-Curricular Activities	55,000	62,000	7,000	12.7%
Interscholastic Athletics	365,500	429,500	64,000	17.5%
Transportation Services	2,133,500	1,862,500	-271,000	-12.7%
Employee Benefits for Instruction	5,535,307	5,608,700	73,393	1.3%
Transfer to School Lunch	40,000	40,000	0	0.0%
TOTAL INSTRUCTION	23,329,107	23,448,200	119,093	0.5%

Capital	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Difference	Percent of Change
Operation & Maintenance of Plant	2,208,500	2,254,000	45,500	2.1%
Refund on Real Property Taxes	5,000	5,000	0	0.0%
Serial Bonds-School Construction	4,525,000	5,310,000	785,000	17.3%
Employee Benefits for Operation & Maint.	589,740	602,000	12,260	2.1%
Transfer to Capital Fund	100,000	100,000	0	0
TOTAL CAPITAL	7,428,240	8,271,000	842,760	11.3%

Administration	2020-2021 Adopted Budget	2021-2022 Proposed Budget	Dollar Difference	Percent of Change
Board of Education & District Clerk	65,000	57,000	-8,000	-12.3%
CSO, Curriculum & Supervision	1,294,000	1,340,500	46,500	3.6%
Business Administration	424,700	433,300	8,600	2.0%
Legal	50,000	50,000	0	0.0%
Personnel	78,000	81,000	3,000	3.8%
Public Relations and Printing	137,000	133,500	-3,500	-2.6%
Central Data Processing	625,000	690,000	65,000	10.4%
Unallocated Insurance	120,000	125,000	5,000	4.2%
BOCES Administrative Costs	597,000	601,000	4,000	0.7%
Employee Benefits for Admin. & ALL Retirees	1,061,953	1,080,000	18,047	1.7%
TOTAL ADMINISTRATION	4,452,653	4,591,300	138,647	3.1%
TOTAL PROJECTED BUDGET	35,210,000	36,310,500	1,100,500	3.1%



## **Budget at a Glance**

The state legislation which requires the state's school districts to have a public budget vote, includes the requirement that the budget be divided into three components: program/instruction, capital, and administration.

# Program/Instruction (64.58%)

The Program Component represents the largest portion and focal point of our budget. Items contained have represented the "heart" of any educational system.

#### Capital (22.78%)

The Capital Component is defined by the State Education Department as primarily the operations and maintenance section of the budget; however, debt service and a couple of special items are also included. As a reminder, the capital project that was approved does not have a tax impact on local residents.

#### Administrative (12.64%)

The Administrative Component provides the funding of the majority of the instructional support services in the district. It is comprised of the general support section, an instructional supervision section and the employee benefits attributed to those areas including retiree benefits.

Hannibal Central School 928 Cayuga Street Hannibal, NY 13074

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## **Board of Education**

K. Michael LaFurney, President Jack Pope, Vice President Vern Cole Carl Emmons Jr. Greg Hilton Christopher Long Jessica McNeil

## Superintendent

Christopher A. Staats

www.hannibalcsd.org

District Resident or Postal Patron

Our students come first! We are dedicated to maximizing the potential of each individual student. Our educational programs and experiences are purposefully designed to position our students for success. With the support of parents, faculty, staff, administration, community members and the Board of Education, each student will become a confident, responsible and proud graduate of the Hannibal Central School District.

# Students compete in Book Battle

Hannibal students recently demonstrated their love for reading and their commitment to teamwork as participants in the regional Battle of the Books competition.

Facing off against readers from school districts in Onondaga, Cortland, Madison and Oswego counties, the Hannibal students were determined to showcase their literary knowledge. Teams were divided into categories by grade level and asked a series of questions relating to the eight books they read. Each team was



awarded points if they correctly wrote down the title of the book and the author from which the question referenced.

At the third/fourth grade level, the Pickled Narwhals -- comprised of Sophia Lovejoy, Kai Turaj and Kaleb Farden -- represented the Warriors. The fifth/sixth grade level saw Kairi Moore, Alaina Edmonson, Carriannah Flynn and Olivia Proulx compete for Team Hannibal. Each team finished fourth in their division.

"Battle of the Books is always a big challenge and commitment for our students," said DMK library media specialist Monica Morse. "This year, our students amazed us by their dedication and perseverance during difficult times. We are so proud of them for their hard work!"



Several Hannibal Central School District students were recently recognized for their artwork submitted into the 25th annual Oswego County Student Art Show.

Magen Darling earned a second-place award for her ceramics piece titled "Dark and Strange." Honorable mentions were awarded in the photography category to Desiree Foss ("Apple Picking"), Jenna Cole (Ozzy) and Jordan Kilgore ("Peace"), while Gabriella Greenleaf earned honorable mention for her acrylic work titled "Mandala Morning."

"These students have shined during this strange and unpredictable year, and have produced some great artwork," said



Hannibal High School art teacher Lauren Boyer. "There were over 200 pieces of artwork accepted into this show, and it's a great accomplishment for teachers and students alike to be able to present artwork of a high quality and standard, while we have been fully remote this school year."

The artwork was judged on originality, technical skill and personal style. This year's exhibit will run from April 11 through May 6. Each of the student's artwork will be hung in the Salmon River Fine Arts Center as well as displayed online for viewing.

